



ETONBURY  
ACADEMY

## Year 7 Catch-Up Statement

Summary of information			
School	Etonbury Academy	Budget	£12,000 (estimate)
Academic Year	2019-20		
Number of pupils	60		

Current Attainment		
<b>KS2 Summer 2019 Data</b> Reading 49 students Maths 41 Students In total 60 students total		
Barriers to future (for pupils eligible for Year 7 Catch up funding)		
In-school barriers		
A	Low reading and writing levels are a barrier to these Year 7 pupils' future attainment in English and other areas of the curriculum.	

<b>B</b>	Low maths skills are a barrier to these pupils' future attainment in maths.	
<b>C</b>	Low self-esteem and confidence.	
<b>Intention</b>		<b>Implementation</b>
A	Reading and Writing skills improved in line with progress through intervention	Raised attainment of pupils. Assessment data monitored by AP and 2ic English.
B	Maths skills improved in line with progress through intervention	Raised attainment of pupils. Assessment data monitored by AP and KS3 maths lead.
C	Self-esteem and confidence improved	Confidence with success, participate in a range of events. AP and HoY 7 monitor.
<b>Planned expenditure</b>		
<b>Quality of teaching</b>		
<b>Intention</b>		<b>Impact</b>
Improved maths skills and progress		Assessment points – improved rapid progress. Intervention data collected.
Improved literacy skills and progress		Assessment points – improved rapid progress. Intervention data collected.
		Contribution towards additional English teacher - highly qualified to deliver quality first teaching and ensure effective feedback is given to each Year 7 pupil. More flexible approach with an additional teacher and smaller class sizes. Will also deliver small group interventions in form time four sessions a week.

Self-esteem and SEMH improved	Workshop and small interventions, using Boxall programme.	Boxall scores improved and different focus.
<b>Review of Expenditure</b>		
<b>Previous academic 2018-19 £11,958</b>		
<b>Intention</b>	<b>Implementation</b>	<b>Impact</b>
Improved maths skills and progress Maths 26 students	Tutor who delivered 1:1 and small group sessions once a week.	Standard age score (GL) of Catch Up students went up by 3.9, therefore higher than expected.
Improved literacy skills and progress Reading 33 students	Tutor who delivered 1:1 and small group sessions once a week.	Standard age score (GL) of Catch Up students went up by 0.1, therefore in line with expected.
Lessons learned	More intervention regularly for more of an impact (four mornings a week), and to draw in line with peers and expected level of progress particularly in literacy. Starting in September, rather than January.	