

Etonbury Academy – Y7 Catch-up funding statement 2018 - 2019

1. Summary information

Objectives of Y7 Catch up funding

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to the Catch up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress.
- To intervene quickly if any chosen strategy or intervention fails to show impact.

2. Funding allocation 2018-19

School	Etonbury Academy				
Academic Year	2018/19	Total expected catch-up funding	£15,000	Member of staff responsible for CUF	MDA/IWH/A ME
Total number of pupils	1078	Number of pupils eligible for CUF	Maths 30 English 37	Date for next internal review of this strategy	Sep 2019

3. Expenditure plan 2018-19

Action	Desired outcome and success criteria	Costing
Maths & English teacher employed to run the Catch-up programme both maths and English. Sessions are held in small group sessions and through specialised support within lessons (Maths). A different approach to Maths is being utilised this year with our teachers offering specialised support in Maths lessons with an adjusted curriculum to enable our pupils to catch up efficiently. The facilitator works closely with the subject leaders for English and Maths to design the programme and deliver the key skills required.	Accelerate progress of all identified pupils – pupils meet and exceed the expected standard	13,000
Each identified pupil will receive 3 learning mentor sessions with the subject leader or teacher of English and Maths.	To evaluate progress made and identify any further areas for development	2,000
		<i>Total £15,000</i>

4. Expenditure plan 2017-18	
Funding allocation for 2017-18 £11,227	
A.	Literacy adviser employed to support Catch-up programme in English. Sessions are held in 1:1 and small group sessions. The facilitator works closely with the subject leader for English to design the programme and deliver the key skills required. Maths 1 to 1 intervention delivered through HLTA and TAs.
B.	Each identified pupil will receive 3 learning mentor sessions with a subject leader or teacher of English or maths.
5. Impact of 2017-18 plan	
Maths	<i>96% made expected progress. Of the 29 pupils identified who did not meet the required expectation for maths and received Catch-up intervention, 28 made expected progress, 1 was below expected progress in Y7.</i>
English	<i>94% made expected or above expected progress. Of the 38 pupils identified who did not meet the required expectations for English (Reading) and received Catch-up intervention, 17 exceeded expected progress, 19 made expected progress and 2 were below expected progress in Y7.</i>
Impact of 2017-18 plan & effect on 2018-19 plan	
The results gained in 2017-18 academic year have resulted in a more detailed & rigorous plan in place for the year 2018-19. This plan will be monitored throughout the academic year to ensure its effect is maximised.	