

# Evidencing the use of the PE and Sport Premium funding: Action plan 21/22 and Impact Review 21/22 (due 31 July 22)

## The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year: 2020 – 2021	Total Fund Carried over n/a	Date updated 31/07/2021		
What key indicator(s) are you going to focus on?				Total carry over funding
Below are indicators that would have been focussed on if there were remaining funds available from 2020/21				£0
Intent	Implementation	Allocated funds	Impact	Sustainability
To continue to purchase sporting equipment to increase opportunities for students participating in a range of sporting activities.	To build on the range of activities delivered in both the curriculum and extra-curricular activities.		To monitor the engagement of students in core PE lessons, are they making more progress? Gaining feedback through questionnaires about enjoyment of PE lessons. To monitor the number of students attending extra-curricular clubs, in particular targeting groups of students who have not had high numbers previously.	To allow for all students to make good or better progress across the academic year. To promote enjoyment of sport so that students live healthier and more active lifestyles. To build confidence in students and promote sporting activity outside of school as well as extra-curricular activities, building on club links in the community.
To deliver an inter-school competition calendar to	To deliver an inter-house programme both in PE		To give students opportunities to	To promote healthy and active lifestyles that

<p>give students opportunities to take part in competitive sport during COVID 19.</p>	<p>lessons and for extra-curricular opportunities. These will be delivered to students each half term, sports that students participate in will change throughout the academic year.</p>		<p>participate in competitive sport and be educated about the positive impact this can have on their well-being. Provide opportunities in a range of sports that students may not be able to access outside of school.</p>	<p>student's will continue outside of school. To promote a love of sport, giving students a range of opportunities.</p>
<p>To give students opportunities to swim (COIVD guidance permitting)</p>	<p>Survey to be sent out new Primary students to gauge swimming competence. Swimming opportunities offered to students in the Summer Term of 20/21. Students will be given opportunities to swim within their curriculum (COVID 19 permitting)</p>		<p>To give all students an opportunity to become competent swimmers by the end of their Primary education.</p>	<p>To continue to provide swimming opportunities for students. Annual questionnaires sent to parents to gain feedback on the number of competent swimmers when students arrive in Year 5.</p>
<p>To upskill staff to deliver high quality PE lessons.</p>	<p>Buy into the SSG CPD programme for 2020-21 that deliver a wide range of CPD courses.</p>		<p>To ensure all members of the PE department are able to teach all aspects of the curriculum confidently and competently, maximising student potential and progress.</p>	<p>To continue to develop staff understanding of the Primary curriculum through annual subscriptions to the SSG CPD subscription.</p>
<p>To enable the PE leaders and others in the school and department to</p>	<p>To deliver a leadership unit to students in Year 6, allowing them to develop their leadership skills.</p>		<p>To deliver a leadership unit of work through PE, building students confidence and ability to</p>	<p>To embed the importance of developing leadership qualities through PE,</p>

<p>develop their subject leadership skills and share practice.</p> <p>To virtually promote an active lifestyle to families in the community through use of social media and online competitions.</p>	<p>To create an online platform that gives students the opportunity to access sport virtually, through the use of Twitter and Google Classroom.</p>		<p>lead. This will lead to students having opportunities to be sports leaders throughout their time in education.</p> <p>To create an environment that puts sport and exercise at the core of building healthy and active lifestyles for students.</p>	<p>develop students understanding of how these skills can have an important impact on their education and working lives.</p> <p>To look for CPD opportunities for staff to develop their confidence and ability to virtually deliver sporting opportunities.</p>
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<b>Academic Year:</b>	2021-22
<b>Total Funding Allocation:</b>	£10,722
<b>Actual Funding Spent:</b>	£5,592 (to date)

## PE and Sport Premium Action Plan 2021-22

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Outdoor sports equipment, including football goals and basketball hoops.	To engage students in sporting activities during their social times at school, including before school, break and lunch.	£3,000	Healthier active life style for pupils with added opportunity due to pupils now starting to use equipment during their social times.
Delivery of targeted breakfast clubs to address issue of school attendance and punctuality. To increase physical activity of pupils who do not like to take part in lunch and after school clubs.	To engage students in sporting activity, and to promote being in school on time. Increase school attendance.	£200	Three clubs to run at breakfast time (COVID permitting), this will promote active lifestyles.
To purchase sporting and dance equipment to increase participation time in KS2 lessons.	To increase the amount of KS2 sports and dance equipment to give students greater opportunities to participate in PE lessons.	£300	Ensuring students have a greater amount of sporting equipment in lessons will allow them to spend more time in lessons participating in physical activity that is relevant to the subject criteria.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Sports leaders/Ambassadors run events for KS2 to	Continue to run inter-house competitions that take place through PE and sport, the variety of this has	n/a	Higher participation rates because of sports running for all target groups. Pupils being active over lunch and after-school.
Support the new house system across	Improved and we use support staff and KS3 Sports	n/a	Sports leaders have helped run

the school.	ambassadors to help deliver these, e.g. table tennis, dodgeball, handball etc		inter-house competitions in PE lessons and during extra-curricular activities. Students have also helped run clubs and officiate in fixtures including; netball, basketball, table tennis and football.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To upskill all staff to deliver High quality PE lessons	Hire a sports apprentice to help support students with additional needs in PE lessons.	£100	Small target groups (SEN/PP/Low abilities/disengaged) aimed at developing skills and positive experiences. Progress tracked and shown.
To enable the PE leaders and others in the school and department to develop their subject leadership skills and share practice.	To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others. To allow staff to have opportunities to partake in CPD courses throughout the year based on new findings and needs.	£100	Mini CPD sessions in house to share best practice based on findings from learning walks and staff feedback. PE staff have delivered CPD training sessions for their specialist sport areas.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Swimming pupils in year 5 and 6 who are unable to swim or have missed swimming opportunities at lower school	Local swimming instructor delivered lessons to pupils / Use of UOB to provide student teachers for swimming lessons.  Allow year 6 to have top up for last year and those who did not get the chance to have their 6 weeks swimming before rolling over in summer term to year 5 pupils.	n/a	Pupils to gain life skill of swimming, swim safety and water confidence.  - 75% students to be able to swim confidently and proficiently over 25m - 40% of students to be able to use a variety of strokes effectively - 25% of students to perform

			safe self-rescue in different water-based situations.
Increase range of extra-curricular opportunities offered to pupils	Train and support employed staff to run sessions for SEN pupils and/or other target pupils (Once a week).	£100	Increased participation and progress seen for these specific pupils. Increased development of holistic and whole rounded skills, e.g. communication etc.
Broaden the experience of a range of sports	Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Dance, Twickenham, Ice hockey etc.) to engage them in activities and new sports.	£100	Inspire new KS2 pupils to be engaged in a variety of sports. Dance added to the KS2 PE curriculum
Engage pupils in regular physical activity by allowing them a chance to experience new activities (Sports Support Group)	This helps to promote an inclusive and safe setting for pupils to develop their confidence and self-esteem through engagement in new sports activities.	£1,100	Develop the confidence and self-esteem of new KS2 pupils through engagement in new sports activities. Increase engagement in PE and extra-curricular activities.
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Pupils given the opportunity to compete in a wider range of Level 2 School games and dance events.	Continue to enter L2 competitions and allocate funding for transport.	£150	Opportunities for a wide range of competitive physical activity for all pupils to take part in.
More pupils given the opportunity to compete in a range of Level 1 competitive opportunities.	Establish timetable for L1 competitions with minimum termly festival Development of house competitions.	£150	Competitive physical activity for all.
Investment in sport team kits.	To invest in sports kits to promote engagement in competitive sport.	£200	Larger percentage of students participating in competitive sport across the academic year.

## PE and Sport Premium Impact Review (due 31st July 22)

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>

			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>

### Additional information that could form the basis of a report to governors

<b>Financial Year</b>	<b>Budget</b>	<b>Actual Spend</b>	<b>Key Impact for each year</b>
2019 - 2020	£19,320	£16,563	
2020 - 2021	£10,722	£5,592	

<b>Signed off by</b>		<b>Date</b>
PE Lead	Matthew Pullinger	31/07/2021
Headteacher	Ian Evason	31/7/2021