



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To deliver an Intra and inter-school competition calendar to give students opportunities to take part in competitive sport To enable the PE leaders and others in the school and department to develop their subject leadership skills and share practice.	Gave students opportunities to participate in competitive sport and be educated about the positive impact this can have on their well-being. Provided opportunities in a range of sports that students may not be able to access outside of school.	KS2 entered in all Middle School Calendar events
High quality teaching and learning and extra-curricular activities. Two timetabled lessons with specialist staff a week and interform competitions each half term. To enable the PE leaders and others in the school and department to develop their subject leadership skills and share practice.	Delivery of high quality PE lessons for year 5 and 6, two timetabled lessons a week. Both 60 minutes.	High quality, specialist PE lessons taught to all
Support the house system across the school. Implement interhouse sports events throughout the year.	Sports leaders introduced, KS3 Sports ambassadors to help deliver these, e.g. table tennis, rugby, football, rounders etc Medals and trophies, cover needed.	Interhouse Competitions run to KS2 in every half term
To purchase sporting and dance equipment to increase participation time in KS2 lessons.	Increased the amount of KS2 sports and dance equipment to give students greater opportunities to participate in PE lessons.	Investment into Rugby and Cricket equipment
Provide appropriate outdoor sports equipment e.g. football goals at lunch times	Healthy active lifestyle for pupils with added opportunity due to pupils now starting to use equipment during their social times.	New Football goals

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<ul style="list-style-type: none"> All Primary now come down to PE at the same time. We must continue to invest in equipment for 200+ students to take part at the same time with High Quality. To purchase sporting and dance equipment to increase participation time in KS2 lessons. 	<p>To increase the amount of KS2 sports and dance equipment to give students greater opportunities to participate in PE lessons.</p> <p>This academic year we have purchased our first ever rugby posts through the sports grant and 2 cricket nets (3 bay nets) Investment into alternative curriculum - golf targets and plastic balls</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Increase engagement in KS2 dance clubs, 40% increase in attendance.</p>	<ul style="list-style-type: none"> Ensuring students have a greater amount of sporting equipment in lessons will allow them to spend more time in lessons participating in physical activity that is relevant to the subject criteria. 	£8000
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<p>Broaden the experience of a range of sports</p> <p>E.g. Trips and Get Professional Athletes in</p>	<p>Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Dance, Twickenham, Ice hockey etc.) to engage them in activities and new sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Inspire new KS2 pupils to be engaged in a variety of sports. Dance added to the KS2 PE curriculum</p>	<p>£100</p> <p>England netball captain came to Etonbury</p>
<p>To promote an active lifestyle to families in the community through use of social media and online competitions.</p> <p>Work with the Community</p>	<p>To create an online platform that gives students the opportunity to access sport virtually, through the use of Twitter and Google Classroom.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>To create an environment that puts sport and exercise at the core of building healthy and active lifestyles for students.</p>	<p>No cost</p>

<ul style="list-style-type: none"> • High quality teaching and learning and extra-curricular activities. • Two timetabled lessons with specialist staff a week and interform competitions each half term. • To upskill all staff to deliver High quality PE lessons 	<ul style="list-style-type: none"> • To use specialist PE teachers from the Secondary school. • Pupils- get specialist staff teaching their lessons. • To run CPD sessions within the department, sharing best practice and pedagogy. • PE subject leader to attend subject specific PSG's • To support other staff within the school to gain subject knowledge to then share with others. • To allow staff to have opportunities to partake in CPD courses throughout the year 	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> • Delivery of high quality PE lessons for year 5 and 6, two timetabled lessons a week. • Increased pupil engagement in lessons due to use of additional support staff in the department. • Progress in students under SEND and pupil premium has significantly improved. • More opportunities provided. • Mini CPD sessions in house to share best practice based on findings from learning walks and staff feedback. • PE staff have delivered CPD training sessions for their specialist sport areas. 	<p>£2,000</p> <p>950- cpd 600 res</p>
<p>Lunchtimes: Provide appropriate outdoor sports equipment, including football goals and netball nets, balls, hula hoops etc</p>	<p>To engage students in sporting activities during their social times at school, including before school, break and lunch.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Healthy active lifestyle for pupils with added opportunity due to pupils now starting to use equipment during their social times.</p>	<p>£2500</p>
<p>Multiple events hosted at Etonbury Academy throughout the year for Year 3.4.5 and 6.</p> <p>Includes Sports Days.</p>	<ul style="list-style-type: none"> • Continue to run inter-house AND intra school competitions that take place through PE and extra-curricular sport, use of KS3/4 staff to supervise. • Sports leaders/Ambassadors • run events for KS2. KS3 and 4 staff used to run these competitions • Staff cover costs, medals, equipment, training of sports 	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Higher participation rates because of sports running for all target groups. Pupils being active over lunch and after-school. • SportsMark Gold criteria met 85% of students involved in inter-house competitions. 	<p>£1800 (host 8 events across the year)</p>

	leaders are required for this.			
Support the form and house system across the school. Implement interform and interhouse sports events throughout the year. E.G. EUROS	Improved and we use support staff and KS3 Sports ambassadors to help deliver these, e.g. table tennis, dodgeball, handball etc Medals and trophies, cover needed.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5: Increased participation in competitive sport	Sports leaders have helped run inter-house competitions in PE lessons and during extra-curricular activities. Students have also helped run clubs and officiate in fixtures including; netball, basketball, table tennis and football.	£350 Medals £250 Trophies
Investment in sport team kits. Football, Dance, Golf. Golf tops, Football Kit, Dance tops, Rugby and Cricket kit	<ul style="list-style-type: none"> To invest in sports kits to promote engagement in competitive sport. 	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> Larger percentage of students participating in competitive sport across the academic year. 	£2000
Primary Sports Day	Pupils- get to take part in all sports	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	We used to do sports day as half day. This year it will be a full day event and girls will be able to take part in football and boys to take part in netball (like they do in our lessons and clubs) – EQUALITY.	£300 medals and trophies
More pupils given the opportunity to compete in a range of Level 1 competitive opportunities. e.g. Football National Cups entry fees.	Establish timetable for L1 competitions with minimum termly festival Development of house competitions.	Key indicator 5: Increased participation in competitive sport	Competitive physical activity for all.	£400
Pupils given the opportunity to compete in a wider range of Level 2 School games and dance events. This includes entry fees and cover costs.	Continue to enter L2 competitions and allocate funding for transport.	Key indicator 5: Increased participation in competitive sport	Opportunities for a wide range of competitive physical activity for all pupils to take part in.	£300

Continue to introduce a very broad range of extra curricular more lunchtime and afterschool sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff/ coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 2: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Year 5 and 6 continue to come down for PE with the entire year group together, must invest into enough equipment to have 200+ students doing P.E at the same time. Invested into football, Rugby, Cricket, Dance, Volleyball and Badminton	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Ensuring students have a greater amount of sporting equipment in lessons will allow them to spend more time in lessons participating in physical activity that is relevant to the subject criteria.
Broaden the experience of a range of sports - E.g. Students went on a trips to Norwich FC and got to play and had a Professional Athletes in	Broadened experience for our students.	Fantastic trips to Norwich FC, Flitwick Cricket Club, England Netball Captain came into school. Played in London at Pokemon football games and at Luton FC
<ul style="list-style-type: none"> All students are taught by specialist P.E Teachers in lessons, clubs and fixtures. Delivery of High Quality PE lessons CPD For staff 	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Mini CPD sessions in house to share best practice based on findings from learning walks and staff feedback. PE staff have delivered CPD training sessions for their specialist sport areas.
<ul style="list-style-type: none"> All students to have access to a very broad range of clubs Provided appropriate outdoor sports equipment, including netball posts on all 6 playgrounds at lunch times, football goals and basketball hoops. 	Key indicator 2: Engagement of all pupils in regular physical activity	Healthy active lifestyle for pupils with added opportunity due to pupils now starting to use equipment during their social times.
Leadership events with local community e.g. host big events for local middle schools e.g. QuadKids, Netball	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school	Successfully hosted a whole range of fixtures at Etonbury with the assistance of sports leaders

and Football Tournaments etc (cover costs, medal and certificates)	improvement	(GCSE And BTEC Sport classes)
Invested in a Sports Kit for the KS2 Students: Golf tops, Football Kit, Dance tops, Rugby and Cricket kit	Invest in sports kits to promote engagement in competitive sport.	Larger percentage of students participating in competitive sport across the academic year.
<ul style="list-style-type: none"> • Interform competitions e.g EUROS • X12 Interhouse competitions throughout the year • Primary Sports Day • Entered every sport on the Middle Schools Fixture calendar with KS2. 	Key indicator 5: Increased participation in competitive sport	<p>Higher participation rates because of sports running for all target groups. Pupils being active over lunch and after-school.</p> <p>SportsMark Gold criteria met 85% of students involved in inter-house competitions.</p> <p>Gave students opportunities to participate in competitive sport and be educated about the positive impact this can have on their well-being.</p> <p>Provide opportunities in a range of sports that students may not be able to access outside of school.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	A google form has gone out to parent
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	A google form has gone out to parent

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	A google form has gone out to parent
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	SHI has a Swim Teachers Award Qualification

Signed off by:

Head Teacher:	<i>Jo Young - Principal</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Hilton - Head of PE</i>
Governor:	<i>John Christopher - Chair of Governors</i>
Date:	31st July 2025