

Etonbury Academy

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

Suggested ideas (premium to be confirmed)

Academic Year:	2019 to 2020
Total Funding Allocation:	£19,000 (01/07/2019)
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Outdoor sports equipment, including tennis courts, football goals and basketball hoops.	To engage students in sporting activities during their social times at school, including before school, break and lunch.		Healthier active life style for pupils with added opportunity due to pupils now starting to use equipment during their social times.
Delivery of targeted breakfast clubs to address issue of school attendance and punctuality. To increase physical activity of pupils who do not like to take part in lunch and after school clubs.	To engage students in sporting activity, and to promote being in school on time. Increase school attendance.	£500	Three clubs to run at breakfast time.
Active life style information to go to parents along with active mile and couch to 5k affiliations.	Embed community running into the school curriculum alongside cross country and health related fitness.	£100	Links with outdoor gym to provide more opportunities to be active.
To purchase sporting equipment to increase participation time in KS2 lessons.	To increase the amount of KS2 sports equipment to give students greater opportunities to participate in PE lessons.	£800	Ensuring students have a greater amount of sporting equipment in lessons will allow them to spend more time in lessons participating in physical activity that is relevant to the subject criteria.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Sports leaders/Ambassadors run events for KS2 to support the new house system across the school.	Continue to run inter-house competitions that take place through PE and sport, the variety of this has improved and we use support staff and KS3 Sports ambassadors to help deliver these, e.g. table tennis, dodgeball, handball etc		Higher participation rates as a result of sports running for all target groups. Pupils being active over lunch and after-school.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill all staff to deliver High quality PE lessons	Continue employment of TA's to work alongside PE specialist in lessons.		Small target groups (SEN/PP/Low abilities/disengaged) aimed at developing skills and positive experiences. Progress tracked and shown.
To enable the PE leaders and others in the school and department to develop their subject leadership skills and share practice.	To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others. To allow staff to have opportunities to partake in CPD courses throughout the year based on new findings and needs.		Mini CPD sessions in house to share best practice based on findings from learning walks and staff feedback.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Swimming pupils in year 5 and 6 who are unable to swim or have missed swimming opportunities at lower school	Local swimming instructor delivered lessons to pupils / Use of UOB to provide student teachers for swimming lessons. Allow year 6 to have top up for last year and those who did not get the chance to have their 6 weeks swimming before rolling over in summer term to year 5 pupils.		Pupils to gain life skill of swimming, swim safety and water confidence.
Increase range of extra-curricular opportunities offered to pupils	Train and support employed staff to run sessions for SEN pupils and/or other target pupils (Once a week).		Increased participation and progress seen for these specific pupils. Increased development of holistic and whole rounded skills, e.g. communication etc.
Broaden the experience of a range of sports	Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Twickenham, Ice hockey etc.) to engage them in activities and new sports.		Inspire new KS2 pupils to be engaged in a variety of sports.
Engage pupils in regular physical activity by allowing them a chance to experience new activities (Sports Support Group)	This helps to promote an inclusive and safe setting for pupils to develop their confidence and self-esteem through engagement in new sports activities.		Develop the confidence and self-esteem of new KS2 pupils through engagement in new sports activities. Increase engagement in PE and extra-curricular activities.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in a wider range of Level 2 School games events.	Continue to enter L2 competitions and allocate funding for transport.		Opportunities for a wide range of competitive physical activity for all pupils to take part in.
More pupils given the opportunity to compete in a range of Level 1 competitive opportunities.	Establish timetable for L1 competitions with minimum termly festival Development of house competitions.		Competitive physical activity for all.
Investment in sport team kits.	To invest in sports kits to promote engagement in competitive sport.		Larger percentage of students participating in competitive sport across the academic year.

PE and Sport Premium Impact Review 2018/2019

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Additional outdoor play equipment to increase the amount of physical activity happening at break and lunch time.	Introduction of some equipment which has increased participation in physical activity.	£0	Students activity levels have increased. Staff engaging with physical activity during their own break and lunch times and actively encouraging students to be active during their social times.	Further equipment to be purchased to give students a range of activities they can participate in during their social times.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Give students the opportunities to be sports leaders.	Students have been involved in sport leadership training through the RSSP.	£1000	Students have enjoyed leading primary sports events. Their confidence has increased along with their knowledge of sports.	Further engagement in these leadership courses to happen next academic year. View to increase leadership programs for year 10 students in particular.
Improve sports kits for KS2 competitions.	New sports team kits include: rugby, football and netball.	£1000	Students have been representing the school in their new team kits which in turn has raised the profile of Etonbury PE in the community.	Further kits to be purchased in the new calendar year to ensure this reputation is built further. Higher Twitter presence to promote the department and teams to the wider community, building links with external clubs.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Rugby coaching sessions held by external rugby coach to encourage young children to get involved in this sport.	Staff have learnt off experienced coach in this sport in order to develop knowledge.	£0	Participation of girls rugby has increased across the school including extra-curricular activity.	To promote a variety of sports through use of external coaching where possible.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To increase the quality of PE lessons by investing in more sporting equipment and better storage for students.	Equipment has been purchased for a range of sports that has given students better opportunities to succeed and enjoy PE lessons.	£1000	Gives students more opportunities in lessons to be active.	Further PE equipment to be purchased, including basketballs, samba goals, tennis equipment, smaller spare kit (boots/trainers), handballs, rugby balls, safety mats.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Compete in more SEN fixtures throughout the school year in order to allow for students to compete and succeed.	Students were given opportunities to use sporting equipment before the fixtures to practice and feel confident.	£0	SEN students given opportunities to take part in regular sporting competitions.	To ensure similar opportunities are given to SEN students.
Utilise the SSP Competitions in order to compete in a range of activities.	To take part in school games at KS2, including SEN competitions.	£2000	Students were given opportunities to compete in a range of competitive sporting events. Promoting attainment and high standards.	To ensure students are given similar are more opportunities in the new academic year.
Improve the long jump pit ready for athletics competitions and training.	Long jump pit non-complete due to work being booked in and not completed by an external provider.	£12000	N/A	Money to be re-invested in the new academic year in investing in other sporting equipment.