

# Etonbury Academy Sport Premium Action plan 2018-19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £19750	<b>Date Updated:</b> 17 <sup>th</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Additional outdoor play equipment to increase the amount of physical activity happening at break time and lunch time.	Open the field to students so they can use football goals at break and lunch times to increase activity levels.	£0	Whole school impact on students activity levels. More focused in terms of behavior in the classroom. Structured play times.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Give students the opportunity to be sports leaders.	RSSP to train students to become sports leaders through a programme of training.	£1000	Students enjoy leading events. Their confidence increases and also their knowledge of sports. Students have led KS1 competitions with the aim of developing this further.

Improve sports kits for KS2 competitions.	Invest in new sports kits for the students for when they go to competitions.	£1000	Students look smarter at competitions and raise the profile of P.E. at Etonbury.
Year 4 & 5 Netball and Football tournaments at Etonbury	All catchment lower schools invited to attend a sports festival to experience different sports at Etonbury using the facilities.	£300	Raise profile of sport at Etonbury with new starters.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Rugby coaching sessions held by external Rugby coach to encourage young children to get involved in this sport.	Staff to learn off experienced coach in this sport in order to develop knowledge.	£0	More girls in particular have been getting involved in Rugby after school and as a result joining external clubs.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase quality of P.E. lessons by investing in more equipment and better storage for the students.	Purchase more equipment for activities.	£1000	Improve the total number of time students are active in lessons.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>Compete in more SEN fixtures throughout the school year in order to allow for students to compete and succeed.</p>	<p>Use SEN Kurling equipment in order for the student's to practice before competitions.</p>	<p>£0</p>	<p>SEN students to practice at lunch times.</p>
<p>Utilise the SSP Competitions in order to compete in a range of activities.</p>	<p>Take part in school games at KS2, including SEN competitions.</p>	<p>£2000</p>	<p>Participate and compete in school sport to enable the most able to attain high standards of performance.</p>
<p>Improve the long jump pit ready for athletics competitions and training.</p>	<p>Build a new run up and long jump pit to improve the standard of the event.</p>	<p>£12000</p>	<p>Students to practice with the new facility prior to competitions.          Raise the profile of our school and athletics when fixtures are held here.          Higher quality of lessons and lunchtime sessions.</p>