



ETONBURY ACADEMY

Spending 2018/19

Item/Project	Expenditure
Councillor	11,000
Attendance Officer	8,000
Supernumerate teaching in year	40,000
Year 10 and 11 revision guides	1,500
Sundry items including uniforms, cooking ingredients, IT, incentives	5,000
Morning Intervention by Teachers (English, maths and science)	40,000
Teaching assistants interventions KS2	15,000
KS3 interventions in Maths and English	7,750
1:1 tutor for Maths and English	8,000
1:1 tutor for EHCP/LAC	1,440
Staff monitoring T & L including hegarty maths.	9,000
Educational visits	1,000
Total Expenditure	147,690
Total Income	143,280
Overspend	4,410

Impact and Review report for 2018-2019

The Government believes that the Pupil Premium funding is the best way to address the current underlying inequalities between children eligible for free school meals and non pupil premium students by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

This includes; Staffing of interventions, support staff, counselling, equipment support and some support on educational visits. Etonbury Academy was allocated £143,280 in Pupil Premium funding for the academic year 2017/18.

- For each student currently eligible for free school meals or who have been in receipt within the last 6 years (Ever 6), the Academy will receive £935.
- For service children or families in receipt of an Armed Forces pension, the Academy will receive £300.
- For children who are looked after in care, the Academy will receive £1900.

Current cohort

The current cohort consists of:

5	6	7	8	9	10	11	Total
26	34	27	27	33	25	24	196
15.7%	19.3%	15.2%	15.7%	31.7%	15.5%	21.0%	18.3%

This is approximately a 5th of the Academy's school cohort which is lower than the National average which is 28%.

Impact of 2018-19 spending

- 1) Pupil premium students achieved above the national average and in line with all other students. Closing the gap to+ 0.003 from 0.59 at mocks as a result of spending the money.

Year 11 Summer 2019

PP- P8 +0.292

Non P8 +0.24

Progress	P8	Eng P8	Maths P8
Disadvantaged	0.292	0.35	0.13
Non Disadvantaged	0.24	0.06	0.23

- 2) Improved behaviour incidents. Pastoral officers and counsellor– continue to provide targeted support for between 30-40 students, 3 of whom on a daily basis. Enabled these students to attend school, gain support, ease anxiety and work towards exam courses. They provided support for students and staff following incidents, CP problems and student social issues. Three case studies of students in Year 11, whose P8 (In

English)was, +0.65, +0.42, +0.22. Enabling them to lessons and improving year attendance to 2% above the national average.

- 3) Attendance is above the national average for PP national average attendance for pupil premium students in secondary schools is 91.7%. Our PP attendance for academic year was 92.2%, which is 0.5% better than national average. Year 11 PP attendance 93.7%.
- 4) 1:1 tutor for LAC students to keep progress and accessing the curriculum sustainable.

Barriers to Learning:

Pupil Premium students attending Etonbury Academy, in common with the national picture, present with a wide range of barriers to learning; however, the principal barriers that the Academy uses the Pupil Premium funding to target for improvement are:

- Attainment in English language and Mathematics
- Literacy and writing skills
- Identifying individual barriers for each PP student
- Personalising the curriculum offer to ensure that it is inclusive
- Attendance and punctuality
- Valuing education and making explicit links to the world of work, training and further study in year 11.

GL Progress Data

GL Subgroup Analysis

Year 5

Average SAS	Eng Y5 Aut	Eng Y5 Sum	Maths Y5 Aut	Maths Y5 Sum
All	103.80	105.35	96.53	98.64
Disadvantaged	96.36	96.67	89.71	90.77
Non Disadvantaged	105.18	107.56	97.86	100.34

Year 6

Average SAS	Eng Y5 Sum	Eng Y6 Sum	Maths Y5 Sum	Maths Y6 Sum
All	106.11	106.72	102.56	103.36
Disadvantaged	100.82	99.32	99.67	98.82
Non Disadvantaged	107.18	108.08	103.13	104.16

Year 7

Average SAS	Eng Y6 Sum	Eng Y7 Sum	Maths Y6 Sum	Maths Y7 Sum
All	107.81	106.84	102.22	106.08
Disadvantaged	100.46	101.85	96.58	100.58
Non Disadvantaged	109.49	107.97	103.55	107.30

Year 8

Average SAS	Eng Y7 Sum	Eng Y8 Sum	Maths Y7 Sum	Maths Y8 Sum
All	106.42	106.81	103.94	107.80
Disadvantaged	97.02	96.87	96.55	97.10
Non Disadvantaged	107.91	108.22	104.05	107.92

SATs scores meeting expected standard for Disadvantage vs Non Disadvantage.

ETA D Reading	Non -D	ETA D Maths	Non -D
67%	72%	67%	76%

Other Areas of Success 2018-19

Half termly monitoring of attendance data with HoY established – proactively work with students and their families to ensure 94% minimum attendance.

VP regularly spoken to individuals to praise high and encourage improved attendance where appropriate. Including the introduction of awards and prizes.

All subject areas routinely highlight students who attract pupil premium funding (PP students) on seating plans, underachievement action plans, termly data analysis through the use of MINT classroom.

Model of data analysis using SISRA to compare progress and attainment of PP and non-PP in use. Reviewed by the leadership team during termly data reviews.

The whole school drive to improve the quality of feedback, teaching and learning has benefited our PP students. The schools internal Teaching and Learning drive and data demonstrates an improvement of the quality of work students produce.