

## ETA Curriculum strategy – intent, implementation and impact

### Intent:

Etonbury Academy has a goal of delivering a rich, personalised curriculum that enables **all** pupils to fulfil their **potential in and out of the classroom** and be **prepared** for their **next steps**, be it the next key stage, further education or employment and training.

Two clear intentions are at the centre of the curriculum.

- **Develop the learner**
- **Develop the person**

	<b>Develop the learner</b>	<b>Develop the person</b>
<b>In the classroom</b>	<ul style="list-style-type: none"> <li>• Knowledge-engaged curriculum</li> <li>• Broad and balanced offering</li> <li>• Subject specialist teaching</li> </ul>	<ul style="list-style-type: none"> <li>• ETA Way*</li> <li>• Personal development</li> <li>• Democracy (School council)</li> </ul>
<b>Out of the classroom</b>	<ul style="list-style-type: none"> <li>• Academic mentoring</li> <li>• Home learning (Google classroom)</li> <li>• Academic trips</li> </ul>	<ul style="list-style-type: none"> <li>• Extra-curricular (sports teams, Artsmark, DofE, LAMDA)</li> <li>• Community events</li> <li>• Careers programme</li> </ul>

### Implementation:

During the journey at Etonbury Academy pupils are encouraged to broaden and deepen knowledge whilst maintaining their love of learning. This intent is implemented predominantly through **subject leaders** who have **autonomy** to structure and deliver a progressive learning experience in their subject area.

	<b>Develop the learner</b>	<b>Develop the person</b>
<b>In the classroom</b>	<ul style="list-style-type: none"> <li>• Sequenced SoW</li> <li>• Strategic assessment</li> <li>• Department monitoring</li> </ul>	<ul style="list-style-type: none"> <li>• ETA Way*</li> <li>• Linked SMSC opportunities</li> </ul>
<b>Out of the classroom</b>	<ul style="list-style-type: none"> <li>• Intervention</li> <li>• Governor department monitoring</li> <li>• Subject specific trips</li> </ul>	<ul style="list-style-type: none"> <li>• Pastoral guidance/tutor time</li> <li>• Year group 'values' assemblies</li> <li>• Residential/Subject specific trips</li> </ul>

### Impact:

**Pupils achieve academically and develop as people.** Pupils are prepared for life after Etonbury and have an understanding of the wider world.

	<b>Develop the learner</b>	<b>Develop the person</b>
	<ul style="list-style-type: none"> <li>• KS4 Pupils make good progress and attain broadly in line with national averages</li> <li>• KS2 Pupils attain broadly in line with national averages</li> <li>• Pupils have access and opportunities to further education or apprenticeships</li> </ul>	<ul style="list-style-type: none"> <li>• The ETA Way is ingrained as a way of life</li> <li>• Pupils develop a degree of cultural capital</li> <li>• Pupils are prepared for the wider world</li> </ul>

\*ETA Way, **Everyone is respectful, Together we care, Always aim higher** (Modelled on British Values: Democracy, The rule of law, Individual liberty, Mutual respect, Tolerance of those of different faiths and beliefs.)