



ETONBURY
ACADEMY



Year 7 Parent Information Evening

Welcome



ETONBURY
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Mrs Young Principal

JYoung@bestacademies.org.uk



Senior Leaders

- Senior Vice Principal - Mr Craddock - Pastoral
- Vice Principal - Mr Baga - Quality of Education
- Assistant Principal - Mr Kirkman - Assessment & Data
- Assistant Principal - Mrs Smith - Teaching & Learning
- Key Stage Manager - Mr Beckwith - KS3 Yr 7,8,9
- Head of Year 7- Mrs Hume



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What are the school values?



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The mission statement/values

The 'culture' of our school

Everyone Is Respectful.
Together We Care.
Always Aim Higher.



Ofsted - Our School Community

- Welcoming and nurturing
- Pupils enjoy coming to school, attend regularly
- Pupils value the warm, supportive relationships they build with staff
- Feel safe, cared for and known as individuals
- Behave with great courtesy and respect
- Demonstrate consistently high levels of kindness towards each other



- Pupils work hard and focus well
- Corridors are calm, orderly and purposeful
- Pupils learn without disruption
- Pupils' conduct in school is often excellent
- Listen attentively in lessons and focus on their learning
- Pupils feel a strong sense of belonging to the school community
- Older pupils support younger ones with their learning and well-being



Our Staff

- Ambitious curriculum that teaches pupils the skills and knowledge to achieve well
- Teachers deliver the curriculum well.
- Teachers adapt learning skilfully to help pupils access the curriculum



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Mr Beckwith

Associate SLT : Key Stage Manager
Behaviour / Pastoral

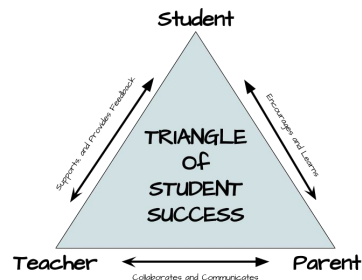
JBeckwith@bestacademies.org.uk



COMMUNICATION

Tutors and Students

- Pastoral and Emotional Support
- Building a Sense of Community
- Administrative and Organisational Hub
- Developing Life Skills
- The Bridge between School and Home



School and Parents

- Parents are Involved. Three-way communication.
- Students Receive Consistent Support
- Trust is Built

A Form Tutor plays a crucial and multifaceted role in school, serving as a primary point of contact and support for students.



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Key Stage
Manager

3

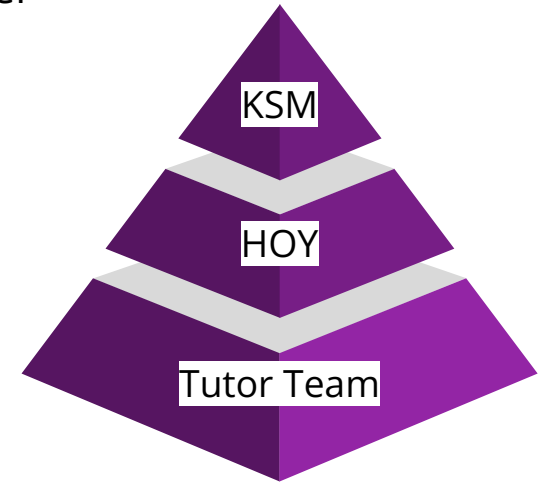
Beckwith, Jonathan (JBE)



Head
of Year

2

Karun Hume (KHU)



Krunupa
Singh



Joya
Limb



Finn
Shanley



Aaron
Ricketts



Anil
Sarup



Adam
Winfield

Year 7 Tutor Team

1



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Mrs Hume

Head of Year 7

KHume@bestacademies.org.uk



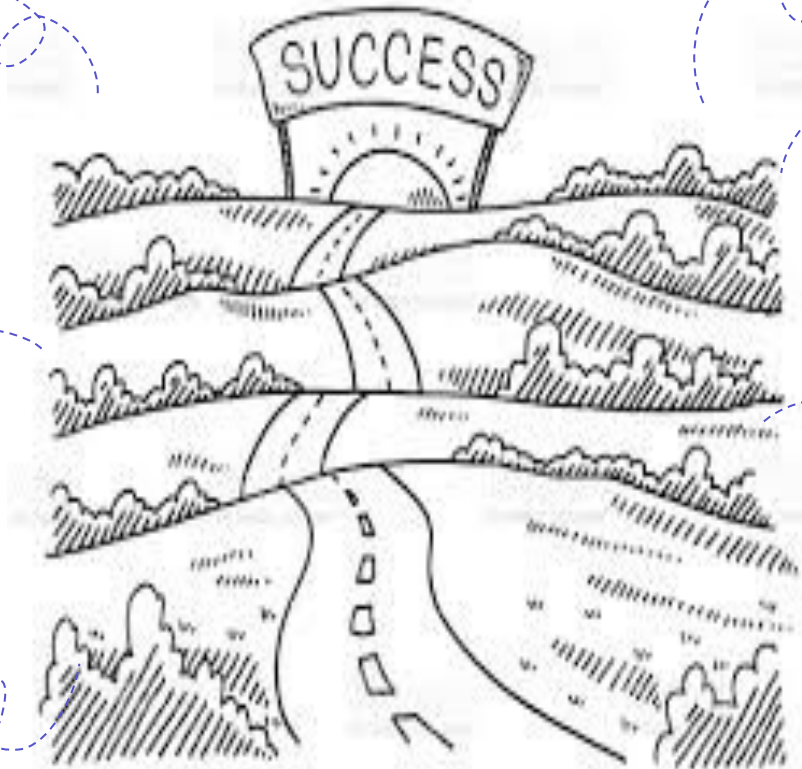
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Meet the tutor
evening
12/11/2026

Navigating
friendships

Getting to know
your teachers
and new
subjects



Pushing out of
the comfort
zone

Trips, clubs and
experiences

Homework and
life balance

Settling into
new routines





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Tutor time provision

- Weekly Assembly
- Careers (Unifrog)
- Personal Development
- Behaviour Curriculum
- Rewards
- Reading





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Curriculum

Mr Baga
Vice Principal

RBaga@bestacademies.org.uk



Curriculum - The Vision

“To develop the learner and the person, inside and outside of the classroom”



The National Curriculum

English	History	P.E.
Maths	Geography	R.E.
Science	MFL	Personal Development
	Computer science	
	Design Technology	
	Art	
	Music	
	Performing Arts	



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Curriculum maps

BROAD & INCLUSIVE CURRICULUM

ETONBURY JUNIORS - KEY
STAGE 2

KEY STAGE 3

KEY STAGE 4

PERSONAL DEVELOPMENT

RSE (RELATIONSHIPS AND
SEX EDUCATION)

EXTRA-CURRICULAR
ACTIVITIES

CAREERS

EXAMINATIONS



Curriculum maps

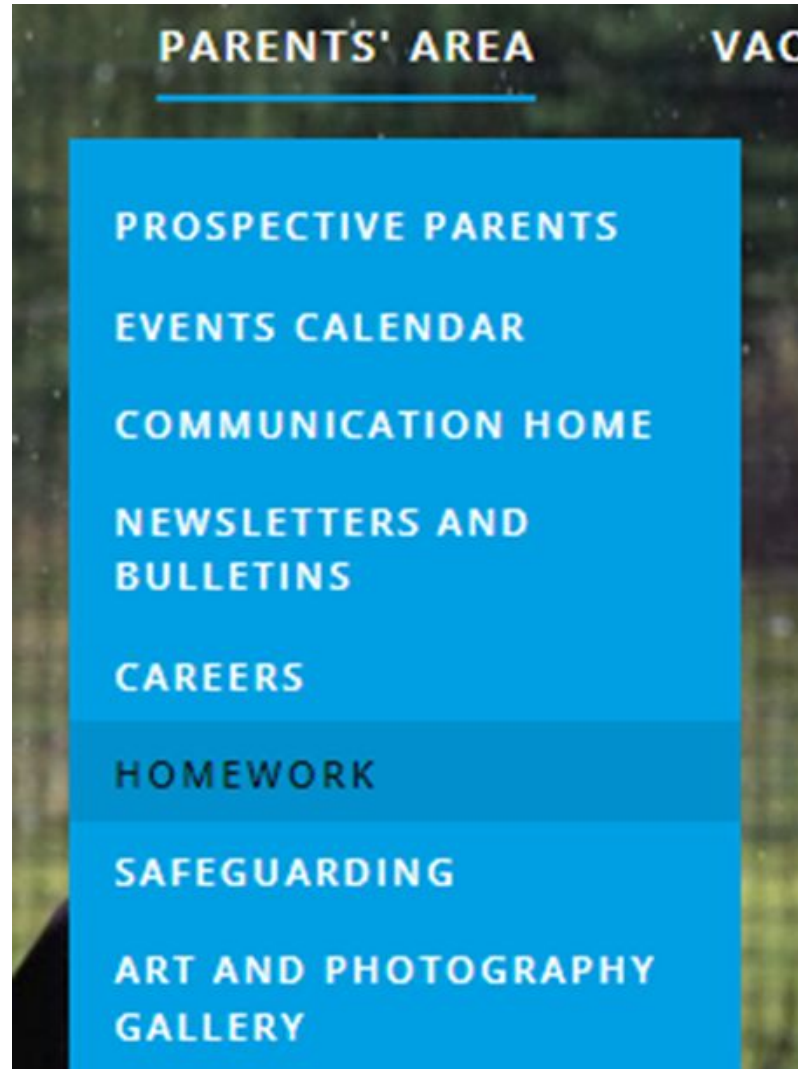
<u>Term</u>	<u>Topic title(s) and overview</u>	<u>Knowledge</u>	<u>Skills</u>	<u>Assessment</u>	<u>Wider learning (Equality and diversity, SMSC, cultural capital)</u>
Autumn	'Beginnings and Journeys' In this first unit, students will explore some fascinating Greek, Norse and biblical stories to help them navigate not only their future literature study, but also to engage with the myriad of allusions that can be found in everyday existence. Students will focus on developing an understanding of core character archetypes and apply these to the myths they study in order to begin viewing characters as constructions right from the beginning of their secondary journey. Students	Students will know: - A range of myths from Greek, Norse mythology in addition to extracts from Biblical verses and modern interpretations of these myths - Three most common types of myth (aetiological, historical psychological) - What an archetype is and why these are used in literature - What makes an archetypal hero	READING SKILLS Students will study: - Inference skills - Character archetypes - Fretag's Pyramid - Narrative voice and perspective - Critical perspective - the feminist lens - Learning from stories (morals) WRITING SKILLS Students will study:	Students will receive regular formative feedback throughout their lessons (self, peer, verbal and live). Final assessment: MCQ questions on core knowledge from across the unit Reading assessment, focusing on short answer inference and creation of topic sentences/ paragraph.	Recommended reading for this unit. Morality Seven Deadly Sins/ Seven Virtues Exploring and understanding the impact of mythology on literature and British society.



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Homework





Homework

Year 7 Homework timetable 2026/2027

Homework will be set on the following days for Week A and Week B. The hand in date will be confirmed on the setting of the homework.

Week A

Form	Monday	Tuesday	Wednesday	Thursday	Friday
7FS	Maths		Geography	French	Spanish
	Science				
7KS	Maths		Geography	French	Spanish
	Science				
	History				
7JB	Maths		Geography	French	Spanish
	Science				
7AW	Maths		Geography	French	Spanish
	Science				
	History				
7AR	Maths	History	Geography	French	Spanish
	Science				
7AS	Maths	History	Geography	French	Spanish
	Science				



Clubs



Academic Year 2026 - 2027 Sept/Oct Clubs List

Day	Time	Club	Details	Main Teacher	Location	Day	Time
Monday	Lunchtime	TTRS and mathswatch club Year 6	Complete your homework or play TTRS at lunch	Miss H Oldham	B7	Mon	12:55
		Tabletopia 2026/27 - Mr W Lowrie	A lunchtime board game club for years 7 - 13	Mr W Lowrie	D17	M/T/W/F	13:30
		A level Academic Writing	For A level English literature students only; a chance to develop academic writing.	Ms L Dilley	D10	Mon	13:30
		Y7 Mixed Netball - Monday lunch	Y7 Mixed netball club - Monday Lunch. Meet me on netball court at 1:45	Miss E Kay	PE3	Mon	13:45
	ASC	Homework club Monday - Miss C Nicole	Mondays & Tuesdays after school D26 – Art Department KS2 • KS3 • KS4 Computers available	Miss C Nicole	D26	Mon	15:30
		LAMDA 26/27	LAMDA Session 26/27 academic year	Limb	C21	Mon	15:30
Tuesday	Lunchtime	Yr5 Art Club - Mrs B Beddall	Every Tuesday lunchtime in Da Vinci, 12:50 - 1:20. Open to year 5 and 6. Come learn ab	Mrs B Beddall	A4	Tue	12:50
		Tabletopia 2026/27 - Mr W Lowrie	A lunchtime board game club for years 7 - 13	Mr W Lowrie	D17	M/T/W/F	13:30
		Chess Club - Secondary	Come and play chess - boards are provided, any level of player welcome.	Mrs C Clarke	B3	Tue	13:30
		KS3 Gymnastics Club - Tuesday LUNCH TIME	In old gym. Eat first. Club starts at 1.45pm. Do not enter gym without Miss Royall	Miss G Royall	GYM	Tue	13:30
		KS3 Art Club	Join us in D26 1:45-2:15 Tuesday lunch times	Miss K Bridges	D26	Tue	13:45
		KS3 Boys Handball Club	Tues lunch time. Eat first. Meet outside PE office at 1:45	Mr F Shanley	PE2	Tue	13:40
		Sixth Form Sports	Football and Basketball in the Pendleton	Mr R Baga		Tue	13:40



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Teaching and Learning

Mrs Smith

Assistant Principal
Teaching & Learning

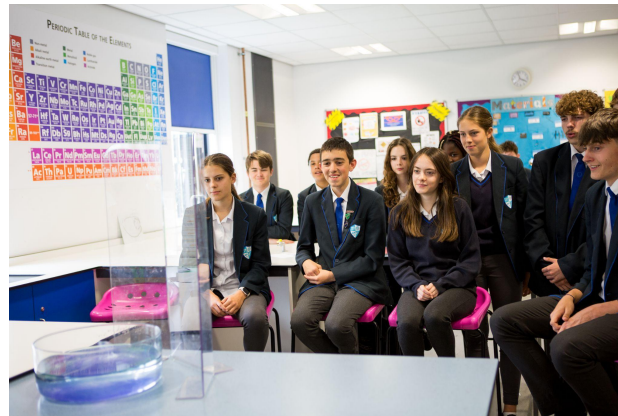
JSmith@bestacademies.org.uk



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How we 'develop the learner' at ETA.





CLEAR T&L Framework



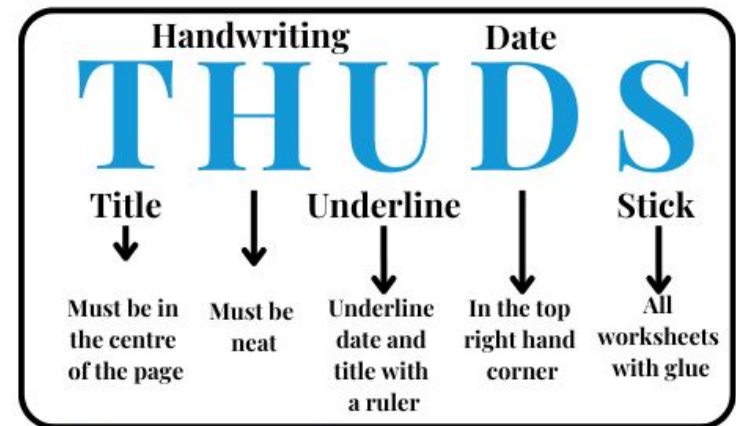


Aiming High with Learning

Consistent approach to standards
with regard to written work.

Built around Respect, Care and
Aiming High.

Incorporate the growth mindset
language + metacognitive behaviour.



Everyone is respectful. Together we care. Always aim higher.



Feedback

Aims of feedback

Provide meaningful written and verbal feedback supports pupil progress

The process of effective feedback at ETA is built around 3 guiding principles;

1. Effective feedback through high quality instruction.
2. Timely feedback that focuses on moving learning forward.
3. Plan for how feedback will be used.

Written feedback strategies

Diagnostic/coded, self/peer review, live, whole class.

Verbal feedback strategies

Class discussion/debate, verbal feedback using a visualiser, video or audio recording



SENECA

Seneca's smart algorithm is proven to help students learn 2x faster and remember information better for their exams.

It uses data and forgetting curves to improve students' outcomes.

It provides personalised recommendations based on students' prior learning and help address any misconceptions they have displayed.



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94

Active students



45h 31m

Study time

Study time



Science	31h 18m
Geography	4h 43m
Maths	4h 2m
History	1h 39m
English	1h 11m
Computer Science	1h 6m
Other	1h 29m



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Mr Kirkman

Assistant Principal
Assessment & Data

RKirkman@bestacademies.org.uk



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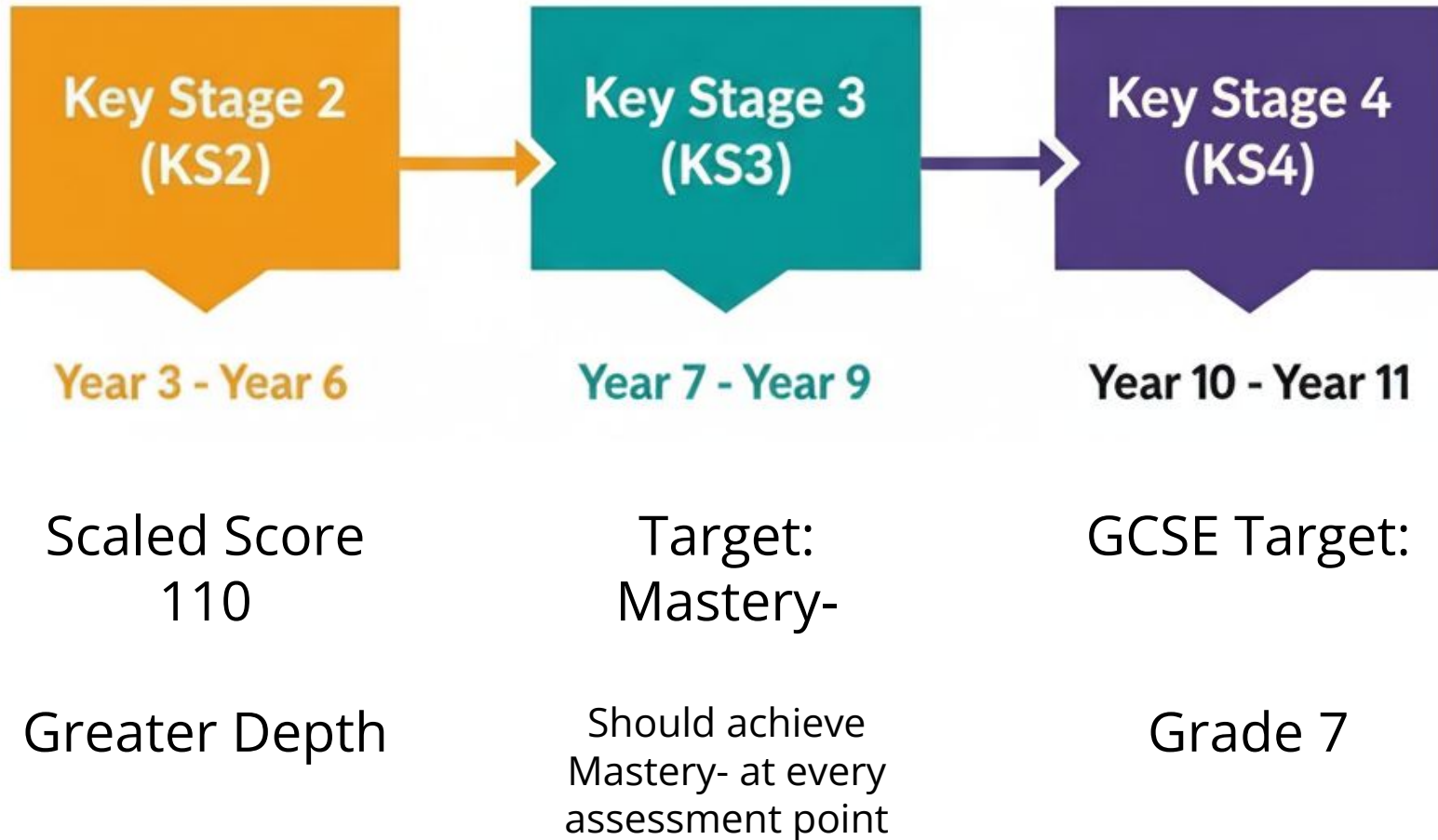


FFT 20 Target Grades

This is a grade that a student with a similar background (prior attainment, gender, month of birth) would be expected to achieve if they made progress in the top 20% nationally.



M+	MASTERY	Students working above average age related expectations
M		
M-		
S+	SECURE	Students working in line with average age related expectations
S		
S-		
E+	EMERGING	Students working below average age related expectations
E		
E-		





Percentage Attendance	97.81	Number of Lates	0
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Subject	Target Grade	Teacher Assessment Grade	Effort	Behaviour
English	M-	M-	1	1
Maths	M	M+	1	1
Science	M-	M+	1	1
Art	M-	S+	2	2
Computing	M	M	1	1
Design Technology	M-	M-	1	1
Drama	M-	M	1	1
French	M-	M-	1	1
Geography	M	M	1	1
History	M	M	1	2
Music	M	M	2	2
PE	M-	M-	2	2

Current Reading Age (YY.MM)	16.06
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Grades		Effort		Behaviour	
Mastery	Working above age related expectation	1	Effort is exemplary	1	Behaviour is exemplary
Secure	Working at age related expectation	2	Effort is consistently good	2	Behaviour is consistently good
Emerging	Working below age related expectation	3	Effort could be improved	3	Sometimes needs guidance
Developing	Working well below age related expectation	4	Effort needs to improve	4	Often needs guidance



- Meet The Tutor Evening - 12/11/2026
 - Virtual meeting with your child's tutor
- Academic Report - Drop 1 - 18/01/2027
- Year 7 Parents Evening - 24/06/2027
 - Virtual meeting with each of your child's teachers
- Academic Report - Drop 2 - 21/06/2027



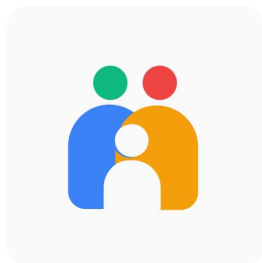
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My
Parent App

Child

At

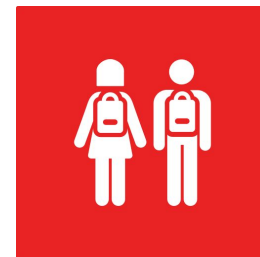


- Keep up to date with your child in school
- Login with the email address we have on our system for you
- Click reset password to change it

www.MyChildAtSchool.com

Bromcom
Student App

Student



- View your timetable, clubs, homework and more
- Login with your Google account
- School ID - 15373
- You must have your Google account on your phone

www.BromcomVLE.com





Behaviour



Positive



Neutral



Negative

Behaviour Event Summary



4
Negative Positive Neutral

Year to Date (YTD):

Overall Total Points **7**
Total Positive Points **7**
Total Negative Points **N/A**

All Time:

Overall Total Points **1224**

2025 - 2026

August							September							October							November								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2		1	2	3	4	5	6				1	2	3	4							1		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29		
31																					30								
December							January							February							March								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6					1	2	3			1	2	3	4	5	6	7	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14		
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21		
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28		
28	29	30	31				25	26	27	28	29	30	31	29	30	31					29	30	31						



Reports

Reports

09/07/2026	Yr 7 Drop 2 Gradesheet (2025 - 2026 Term 3 25/26)		
29/01/2026	Yr 7 Drop 1 Gradesheet (2025 - 2026 Term 2 25/26)		
05/11/2025	Yr 7 Autumn Gradesheet (2025 - 2026 Term 1 25/26)		
10/07/2025	Yr 6 Summer Gradesheet 24-25 (2024 - 2025 Summer Term 24/25)		

Preview

[Previous](#)[Next](#)

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Percentage Attendance		95.1	Number of Lates		0
Subject	Target Grade	Teacher Assessment Grade	Effort	Behaviour	
English	S	S	1	1	
Maths	S+	S+	2	2	
Science	S	S+	1	1	
Art	S	S	2	2	
Computing	S	M-	1	1	
Design Technology	S	S	2	2	
Drama	S	S	2	1	
French	S	S+	2	2	
Geography	S+	S+	1	1	
History	S	S	2	2	
Music	S+	M	1	1	
PE	S+	S	1	1	



Category	Percentage
Present	96 %
Authorised Absent	4 %



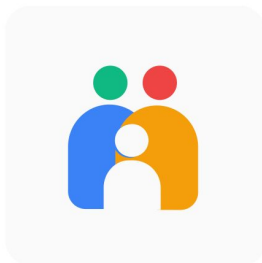
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My
Parent App

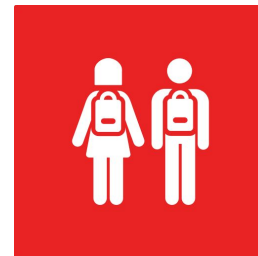
Child

At



Bromcom
Student App

Student



Any issues or questions, come to see me at the end of the talk





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Mr Craddock

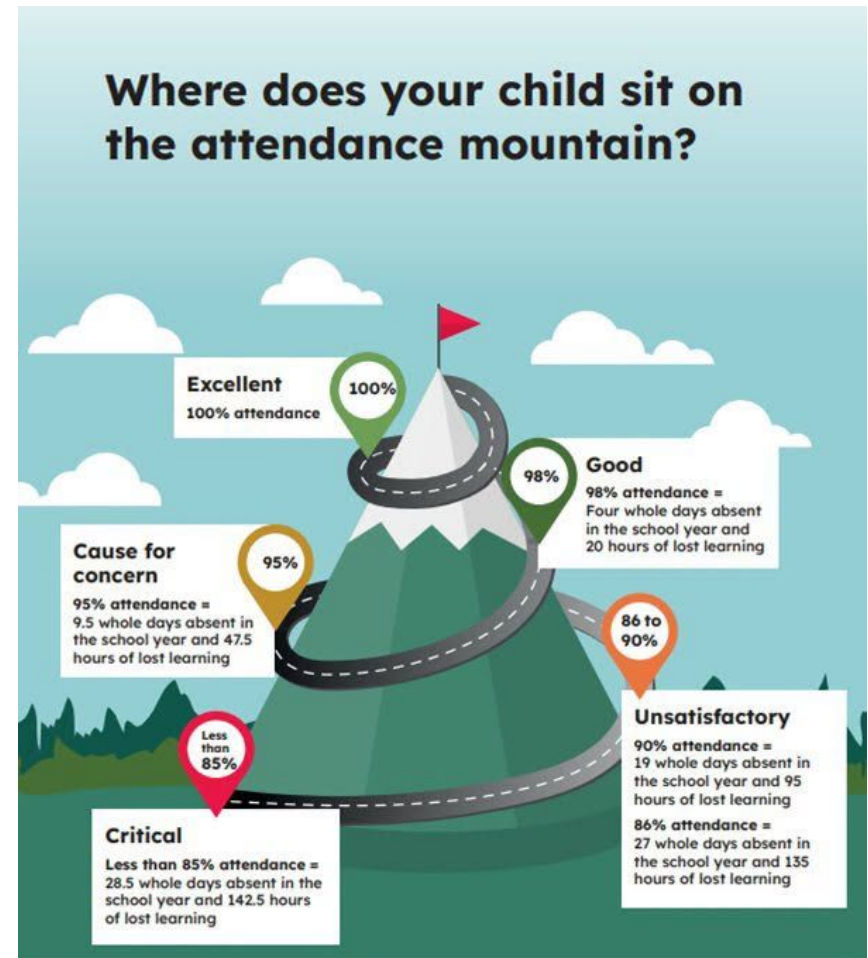
Senior Vice Principal

MCraddock@bestacademies.org.uk



Attendance

- Top 20% in the country
- Early communication is key
- 98%+ attendance target
- Register your absence using the Bromcom app (15/9/2026)
- 4% absence = 44 hours lost learning time, **8 school days**
- AM register 8:40, PM register 12:30
- Holidays in term time (unauthorised)



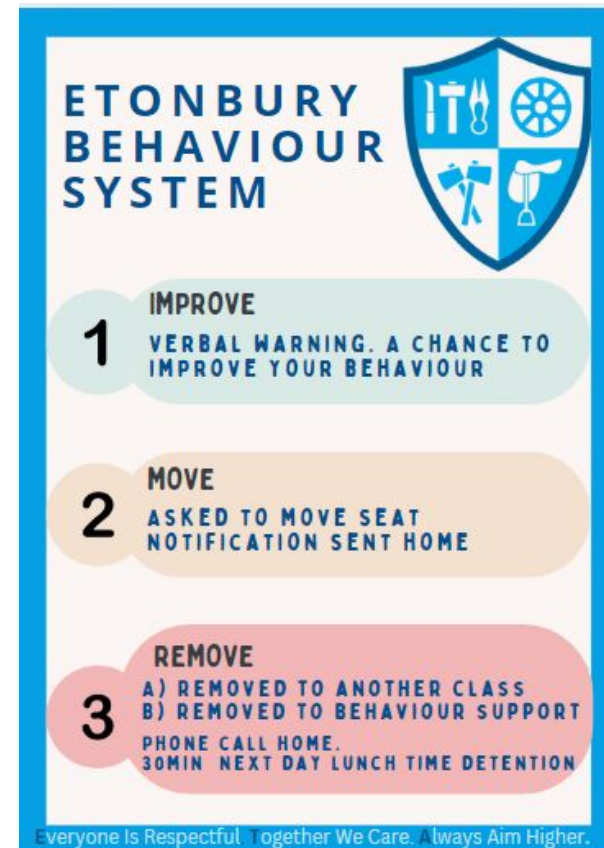


Behaviour

What is in place?

- Ofsted “behaviour is good”
- One way system
- Separate year 7 playground
- Patrol on every lesson
- Behaviour curriculum Yr 7
- Interventions /SEND support
- Clear uniform standards
- Mentoring system

The ETA behaviour system





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Pastoral & Safeguarding Team

- Ms T McErlean - DSL & Pastoral Manager
- Mrs L Kenny
- Mrs J Morton
- Mr L Roberts

ETONBURY SAFEGUARDING OFFICERS





Ms T McErlean
Designated
Safeguarding Lead



Mr M Craddock
Deputy
Safeguarding Lead



Mrs J Young
Designated
Safeguarding Officer



Mr B Sale
Designated
Safeguarding Officer



Mrs C Dowden
Designated
Safeguarding Officer

Everyone Is Respectful. Together We Care. Always Aim Higher.



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Responsibilities of the Safeguarding team

- Monitor and resolve safeguarding issues
- Attend safeguarding meetings
- Monitor SENSO (online activity using BEST school account)
- Support parents in accessing specialist support.

ETONBURY SAFEGUARDING OFFICERS





Ms T McElean
Designated
Safeguarding Lead



Mr M Craddock
Deputy
Safeguarding Lead



Mrs J Young
Designated
Safeguarding Officer



Mr B Sale
Designated
Safeguarding Officer



Mrs C Dowden
Designated
Safeguarding Officer

Everyone Is Respectful. Together We Care. Always Aim Higher.



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We often get asked what can we do for...



September Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Facing Defiance	1 Sep 10am
Cannabis & Ketamine Awareness	1 Sep 7pm
Supporting Healthy Sleep	7 Sep 10am
Raising Self-Esteem	7 Sep 7pm
Introduction to OCD	8 Sep 10am
Decreasing Depression	8 Sep 7pm
What is ACT?	14 Sep 10am
Improving Family Communication	14 Sep 7pm
Supporting a Child with ADHD	15 Sep 10am
Understanding Addictive Behaviour	15 Sep 7pm
Understanding the Teenage Brain	21 Sep 10am
Understanding Anger	21 Sep 7pm
Autism: Improving Communication	22 Sep 10am
Supporting Healthy Screen Use	22 Sep 7pm
FREE - Masking Awareness	24 Sep 7-8pm
Anxiety Explained	28 Sep 10am
School Anxiety	28 Sep 7pm



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Where to find more information



[WELCOME](#) [ABOUT ETONBURY](#) [CURRICULUM](#) [SIXTH FORM](#) [PRACTICAL INFORMATION](#) [ADMISSIONS](#) [VACANCIES](#) [CONTACT US](#)

ETONBURY ACADEMY

TOGETHER WE CARE.

- ABSENCE PROCEDURES
- BIOMETRIC CASHLESS SYSTEM
- BROMCOM (MCAS)
- CATERING
- CALENDAR
- COMMUNITY EVENTS
- COMMUNICATION HOME
- ETONBURY NEWS
- ETONBURY EXTRA (BEFORE & AFTER SCHOOL CARE)
- FREE SCHOOL MEALS ASSISTANCE
- HOMEWORK
- PRIVACY NOTICE
- PASTORAL SUPPORT
- STAFF LIST
- SCHOOL FORMS
- THE SCHOOL DAY
- TRAVEL AND TRANSPORT
- TERM DATES
- UNIFORM & EQUIPMENT
- WELCOME YEAR 5







Mobile phones

- National parent survey
- Brain break
- More learning time
- App/security
- Peace of mind

**SMARTPHONE
FREE CHILDHOOD**

<https://www.smartphonefreechildhood.org/>





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Thank you for attending

We will be on hand to
answer any questions