

## Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

<b>Academic Year:</b>	2019/20
<b>Total Funding Allocation:</b>	£19,000
<b>Actual Funding Spent:</b>	£18,800

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Outdoor sports equipment, including tennis courts, football goals and basketball hoops.	To engage students in sporting activities during their social times at school, including before school, break and lunch.	£3000	Healthier active life style for pupils with added opportunity due to pupils now starting to use equipment during their social times.
Delivery of targeted breakfast clubs to address issue of school attendance and punctuality. To increase physical activity of pupils who do not like to take part in lunch and after school clubs.	To engage students in sporting activity, and to promote being in school on time. Increase school attendance.	£500	Three clubs to run at breakfast time.
Active life style information to go to parents along with active mile and couch to 5k affiliations.	Embed community running into the school curriculum alongside cross country and health related fitness.	£100	Links with outdoor gym to provide more opportunities to be active.
To purchase sporting equipment to increase participation time in KS2 lessons.	To increase the amount of KS2 sports equipment to give students greater opportunities to participate in PE lessons. Purchase of a storage container for additional storage of new sporting equipment.	£5000	Ensuring students have a greater amount of sporting equipment in lessons will allow them to spend more time in lessons participating in physical activity that is relevant to the subject criteria.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Sports leaders/Ambassadors run events for KS2 to	Continue to run inter-house competitions that take place through PE and sport, the variety of this has	£300	Higher participation rates as a result of sports running for all target groups. Pupils being active over lunch and after-school.
Support the new house system across the school.	Improved and we use support staff and KS3 Sports ambassadors to help deliver these, e.g. table tennis, dodgeball, handball etc		Sports leaders have helped run inter-house competitions in PE lessons and during extra-curricular activities. Students have also helped run clubs and officiate in fixtures including; netball, basketball, table tennis and football.

<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill all staff to deliver High quality PE lessons	Continue employment of TA's to work alongside PE specialist in lessons.	£300	Small target groups (SEN/PP/Low abilities/disengaged) aimed at developing skills and positive experiences. Progress tracked and shown.
To enable the PE leaders and others in the school and department to develop their subject leadership skills and share practice.	To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others. To allow staff to have opportunities to partake in CPD courses throughout the year based on new findings and needs.		Mini CPD sessions in house to share best practice based on findings from learning walks and staff feedback. PE staff have delivered CPD training sessions for their specialist sport areas.
Employment of a Sports Apprentice, to assist in PE lessons and extra-curricular activities.	To run sporting clubs, providing further opportunities for KS2 students to be active in their social times. To work closely with teaching staff to provide support in PE lessons.	£8,000	To increase participation rates at lunch times increasing extra-curricular participation. To increase opportunities in lesson time for students to have support from members of staff.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Swimming pupils in year 5 and 6 who are unable to swim or have missed swimming opportunities at lower school	Local swimming instructor delivered lessons to pupils / Use of UOB to provide student teachers for swimming lessons. Allow year 6 to have top up for last year and those who did not get the chance to have their 6 weeks swimming before rolling over in summer term to year 5 pupils.		Pupils to gain life skill of swimming, swim safety and water confidence.  <ul style="list-style-type: none"> <li>- 75% students to be able to swim confidently and proficiently over 25m</li> <li>- 40% of students to be able to use a variety of strokes effectively</li> <li>- 25% of students to perform safe self-rescue in different water-based situations.</li> </ul>
Increase range of extra-curricular opportunities offered to pupils	Train and support employed staff to run sessions for SEN pupils and/or	£300	Increased participation and progress seen for these specific pupils. Increased

	other target pupils (Once a week).		development of holistic and whole rounded skills, e.g. communication etc.
Broaden the experience of a range of sports	Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Twickenham, Ice hockey etc.) to engage them in activities and new sports.	£300	Inspire new KS2 pupils to be engaged in a variety of sports.
Engage pupils in regular physical activity by allowing them a chance to experience new activities (Sports Support Group)	This helps to promote an inclusive and safe setting for pupils to develop their confidence and self-esteem through engagement in new sports activities.	£100	Develop the confidence and self-esteem of new KS2 pupils through engagement in new sports activities. Increase engagement in PE and extra-curricular activities.
<b>Indicator 5: Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Pupils given the opportunity to compete in a wider range of Level 2 School games events.	Continue to enter L2 competitions and allocate funding for transport.	£250	Opportunities for a wide range of competitive physical activity for all pupils to take part in.
More pupils given the opportunity to compete in a range of Level 1 competitive opportunities.	Establish timetable for L1 competitions with minimum termly festival Development of house competitions.	£250	Competitive physical activity for all.
Investment in sport team kits.	To invest in sports kits to promote engagement in competitive sport.	£400	Larger percentage of students participating in competitive sport across the academic year.

PE and Sport Premium Impact Review

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To engage students in sporting activities during their social times at school, including before school, break and lunch.	<ul style="list-style-type: none"> <li>- Lunchtime clubs run by PE staff, including basketball, netball, table tennis and dance.</li> <li>- Girls football club run by SSG external company.</li> <li>- Tailored sessions for team practice during lunch times.</li> <li>- Before school clubs unavailable during the winter, due to clash with external sports centre timetable and poor lighting for outside spaces.</li> </ul>	£200 – sports equipment purchased for clubs.	<ul style="list-style-type: none"> <li>- Increased participation for KS2 students during lunch times.</li> <li>- Increase in girls football participation, 35 girls attended the lunch time football club.</li> <li>- Team practice sessions promoted participation in competitive sports, increased number of students in sports teams, including; netball, football, badminton, table tennis, indoor athletics and dodgeball.</li> <li>- Before school clubs not able to run during the summer term due to Covid-19. Rearrangement of indoor sports facility to allow for breakfast clubs during the 2020/21 academic year.</li> </ul>	<ul style="list-style-type: none"> <li>- Continuation of extra-curricular activities for lunchtime and after school clubs.</li> <li>- Timetabled lunchtime clubs included in staff timetables.</li> <li>- Breakfast clubs organised for September 2020.</li> <li>- Application to enter competitive sports events.</li> </ul>
To engage students in sporting activity, and to promote being in school on time. Increase school attendance.	<ul style="list-style-type: none"> <li>- Interhouse has engaged many pupils across the schools in a variety of sports</li> <li>- Increased number of extra curricular activities during lunch times and afterschool</li> <li>- Promoted participation on our social media</li> <li>- Rewards given for club attendance as an incentive</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Engaged the whole school, staff and pupils</li> <li>- Linked with the school house system</li> <li>- Used staff specialisms for clubs</li> <li>- Entered a wider range of fixtures</li> <li>- Increased self esteem/ confidence</li> <li>- Weekly updates kept pupils, parents and staff informed</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with good practice from this year</li> <li>- Interhouse with a wider range of sports</li> <li>- Rewards assembly</li> </ul>
Embed community running into the school curriculum alongside cross-country and health related fitness.	<ul style="list-style-type: none"> <li>- Cross country club ran all year round with non PE specialist staff leading</li> <li>- Entered into the XC competitions</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Increased participation in XC with an average of 25 students a week taking part</li> <li>- Opportunities to compete</li> </ul>	<ul style="list-style-type: none"> <li>- Wider promotion of running on our social media trying to engage families</li> </ul>

	<ul style="list-style-type: none"> <li>- Use of mini bus to promote running in local areas</li> </ul>			
To increase the amount of KS2 sports equipment to give students greater opportunities to participate in PE lessons.	<ul style="list-style-type: none"> <li>- Purchased a wide range of KS2 equipment allowing for greater participation in PE lessons and extra curricular activities</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>- Increased amount of time students spend engaging in physical activity during PE lessons. Due to greater amount of KS2 equipment e.g. one basketball per pupil, per lesson</li> <li>- Increased opportunities. Due to the wider range of equipment e.g. introduced badminton to KS2 equipment meaning we were able to enter KS2 into fixtures</li> <li>- KS2 were given the opportunity to enter the dance competition for the first time</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils were not able to use the summer equipment or enter summer fixtures due to COVID 19 so will use this next year</li> </ul>

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue employment of TA's to work alongside PE specialist in lessons.	<ul style="list-style-type: none"> <li>- Use of support staff to run extra-curricular activities.</li> </ul>		<ul style="list-style-type: none"> <li>- Support staff and TA's have run clubs such as cross country and archery. This has seen an increase in the participation rates in these two areas.</li> <li>- There has been a particular increase in PP and SEND pupils in the archery club, which has seen an increase in SEND participation in a wider range of clubs and fixtures.</li> </ul>	<ul style="list-style-type: none"> <li>- To continue to encourage non specialist PE staff to engage in extra-curricular sport clubs.</li> </ul>
<p>To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's</p> <p>To support other staff within the school to gain subject knowledge to then share with others.</p> <p>To allow staff to have</p>	<ul style="list-style-type: none"> <li>- Staff in the PE department use their areas of specialism to deliver CPD sessions to the rest of the department.</li> <li>- Affiliation to the SSG, CPD sessions are run by external staff as part of this affiliation.</li> <li>- Staff given the opportunity to help run extra-curricular activities.</li> <li>- CPD spreadsheet collated at the beginning of the</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Areas such as athletics and badminton have been targeted for CPD to increase knowledge for the department.</li> <li>- CPD session run by SSG have been offered to the whole department.</li> <li>- Support staff and other teaching staff have run extra-curricular clubs for students.</li> </ul>	<ul style="list-style-type: none"> <li>- To re-affiliate to the SSG.</li> <li>- To offer a wider range of CPD opportunities in house.</li> <li>- To highlight areas of weakness, especially in sports taught during the summer term and increase subject knowledge in these areas.</li> </ul>

opportunities to partake in CPD courses throughout the year based on new findings and needs.	academic year to find areas of strength and weaknesses within the department.			
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue employment of TA's to work alongside PE specialist in lessons.	- TA support for pupils with SEND. This support extends to extra-curricular activities, support given on SEND fixtures.		- Increased engagement in school sport for SEND students, leading to increased participation rates in clubs and fixtures.	- Specialist sports equipment to be purchased that can be used to practice for SEND competitions.
To run CPD sessions within the department, sharing best practice and pedagogy. PE subject leader to attend subject specific PSG's To support other staff within the school to gain subject knowledge to then share with others. To allow staff to have opportunities to partake in CPD courses throughout the year based on new findings and needs.	- In house CPD sessions have been run in areas such as athletics, badminton, basketball and netball. - Opportunities for members of the department to have CPD in gymnastics and rugby from external companies.	£0	- PE staff have been upskilled in various sports allowing them to deliver high quality lessons in a well balanced and diverse curriculum. - Students have had opportunities to participate in a range of sports during their timetabled PE lessons. - Students have had opportunity to participate in a wide variety of extra-curricular activities.	- Give CPD opportunities to non-specialist PE staff. - To continue to deliver a variety of activities across the curriculum.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Local swimming instructor delivered lessons to pupils / Use of UOB to provide student teachers for swimming lessons. Allow year 6 to have top up for last year and those who did not get the chance to have	Swimming unable to go ahead due to Covid-19			- Survey to be sent out new Primary students to gauge swimming competence. - Swimming opportunities offered to students in the Summer Term of 20/21

their 6 weeks swimming before rolling over in summer term to year 5 pupils.				
Train and support employed staff to run sessions for SEN pupils and/or other target pupils (Once a week).	<ul style="list-style-type: none"> <li>- Opportunities given for staff to run SEND and PP students to run targeted extra-curricular activities including clubs and fixtures.</li> </ul>	£100	<ul style="list-style-type: none"> <li>- Number of SEND students to participate in an extra-curricular club during 19-20 academic year was 78%.</li> <li>- Opportunities included; archery club, inclusion sport fixtures, inclusion club giving students an opportunity to develop skills in a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Further develop our provision for SEND students by purchasing equipment for sports that are included in the inclusion fixtures, such as Boccia and Kurling.</li> </ul>
Provide opportunities for pupils to watch high level/professional sports (Netball Trip, Twickenham, Ice hockey etc.) to engage them in activities and new sports.	<ul style="list-style-type: none"> <li>- Opportunity to watch the British Basketball League finals.</li> <li>- Other opportunities were postponed or cancelled due to Covid-19.</li> </ul>	£150	<ul style="list-style-type: none"> <li>- Students were given the opportunity to watch the BBL finals. This coincided with the basketball season for schools, gave students an opportunity to watch elite athletes perform in the area they were studying in and out of lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- To build a wider range of trips that allow students to watch professional athletes compete in a range of sports.</li> </ul>
Helps to promote an inclusive and safe setting for pupils to develop their confidence and self- esteem through engagement in new sports activities.	<ul style="list-style-type: none"> <li>- A wide range of activities have been built into the curriculum for KS2.</li> <li>- Opportunities to take part in sports such as badminton, table tennis, cricket, softball, athletics, allow students to develop new skills in areas of PE they have not experienced before.</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>- Students have the opportunity to learn new skills in a safe and engaging environment.</li> <li>- Students given the opportunity to use a range of age appropriate sports equipment that allow them to effectively take part in a range of sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>- To further develop the curriculum to allow students to have further experiences in their PE lessons and extra-curricular timetable.</li> <li>- To purchase a wider range of equipment to give students more opportunities in their lessons to participate, for e.g. having a minimum of one badminton racket per student.</li> </ul>
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue to enter L2 competitions and allocate	<ul style="list-style-type: none"> <li>- L2 competitions entered in sports such as badminton,</li> </ul>	£500	<ul style="list-style-type: none"> <li>- Furthering opportunities for KS2 students to compete in competitions in a wide range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>- To continue to enter as many L2 competitions as possible.</li> </ul>



funding for transport.	<p>table tennis, dodgeball, handball.</p> <ul style="list-style-type: none"> <li>- All PE staff trained to drive mini buses to allow for transport to and from fixtures.</li> </ul>			
<p>Establish timetable for L1 competitions with minimum termly festival</p> <p>Development of house competitions.</p>	<ul style="list-style-type: none"> <li>- Entered into a number of L1 competitions including, football, netball, basketball, tag rugby festivals, cross country, dodgeball, badminton, table tennis, dance and indoor athletics.</li> <li>- House competitions run both in PE lessons and for extra-curricular activities.</li> <li>- Due to Covid-19, virtual sports day hosted for students via social media platforms.</li> </ul>	As above	<ul style="list-style-type: none"> <li>- Students given many opportunities to compete in competitive sports, including weekly leagues and sport festivals.</li> <li>- House competitions have given all students the opportunity to experience competitive sport this academic year in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>- To continue to enter a range of L1 competitions</li> <li>- To further develop the inter-house competitions.</li> <li>- To give KS2 students the opportunity to compete in summer activities, not possible this year due to Covid-19.</li> </ul>
<p>To invest in sports kits to promote engagement in competitive sport.</p>	<ul style="list-style-type: none"> <li>- A range of sport kits purchased for KS2 students including, basketball, football and netball kits.</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>- Students given a sense of community and self-pride when representing the school in the Etonbury kit.</li> </ul>	<ul style="list-style-type: none"> <li>- To continue to purchase new team kits, including for sports such as athletics, cricket and dance.</li> </ul>

Meeting National Curriculum Requirements for Swimming and Water Safety

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>NO</b>

Additional information that could form the basis of a report to governors:

Swimming sessions not run due to Covid 19 outbreak in March 2020.

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£ -
2014 - 2015	£	£ -
2015 - 2016	£	£ -
2016 - 2017	£	£ -
2017 -2018	£	£ 7,527.49
2018-2019	£	£ 3,969.99

## **Summary of Our Achievements to Date and The Impact of Four Years of Funding**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport