

Analysis of Pupil Premium Funding 2016-2017

Key objectives to increase achievement of disadvantaged students (£128,500)	Anticipated spend £
Intervention and support for literacy and numeracy	
Preferential staffing in KS2	
English	
<ul style="list-style-type: none"> • Average class size 25 • Top set 27, bottom set 12 	12,000
Maths	
<ul style="list-style-type: none"> • Average class size 25 • Top set 27, bottom set 12 	12,000
Science	
<ul style="list-style-type: none"> • Average class size 29 • Top set 30, bottom set 26 	10,000
Preferential staffing in KS3	
English	
<ul style="list-style-type: none"> • Average class size 27 • Top set 29, bottom set 18 	12,000
Maths	
<ul style="list-style-type: none"> • Average class size 27 • Top set 30, bottom set 18 	12,000
Science	
<ul style="list-style-type: none"> • Average class size 29 • Top set 30, bottom set 26 	10,000
Preferential staffing in KS4	
English	
<ul style="list-style-type: none"> • Average class size 22 • Top set 25, bottom set 8 	10,000
Maths	
<ul style="list-style-type: none"> • Average class size 22 • Top set 22, bottom set 14 	10,000
Science	
<ul style="list-style-type: none"> • Average class size 22 • Top set 25, bottom set 21 	10,000
<ul style="list-style-type: none"> • Intervention small groups. • Online tutoring in English and maths. • Accelerated reader programme. • Additional staffing support in English and maths. • Word Wasp books to support reading. 	5,000 2,000 2,700 2,000 800

Desired outcome	Chosen action	Estimated impact (did we meet the success criteria)	Lessons learned (& will we continue with this approach)	Cost
Improvement in performance by PP students in academic progress. In SATS in KS2	Employed additional specialist staff in English and maths departments to reduce group sizes in PP critical classes. Intervention in place for PP students. Key specialist staff deployed to assist with core enrichment groups, covered by other staff.	KS2 data has shown an improvement in attainment levels for PP students. % reaching expected standard has moved from 26% in 2016 to 54% in 2017. Despite the group growing (23 to 39). Progress levels have improved, but still just short of expected standard target.	This approach has benefitted PP students since its introduction. It will be continued with extra focus on improving progress, especially of high attainers.	£110,500

Intervention and support for behaviour and student well-being				
				400
				200
				500
				1,500
Desired outcome	Chosen action	Estimated impact (did we meet the success criteria)	Lessons learned (& will we continue with this approach)	Cost
Support for well-being of PP students in school. Reduction in behaviour issues and exclusions. Increased uptake of after school offer.	Investment in after school club and activities. Support work with PSOs in engaging with hard to reach families.	Reduction in behaviour incidents. Reduction in exclusions. Increased uptake in after school provision.	After school provision to be maintained. Behaviour support to be supported with further staff.	£2,600

Programmes to motivate and raise aspirations for disadvantaged students				
<ul style="list-style-type: none"> • Motivational workshops. • Targeted projects. • Parental engagement. • Academic mentoring. 				<p>1,000</p> <p>1,000</p> <p>500</p> <p>200</p>
Desired outcome	Chosen action	Estimated impact (did we meet the success criteria)	Lessons learned (& will we continue with this approach)	Cost
Improvement in performance by PP students as a result of raised aspiration.	Intervention in place for PP students. Easter school set up for 4 days, promoted to all PP students and free of charge to them.	KS2 data has shown an improvement in attainment levels for PP students. % reaching expected standard has moved from 26% in 2016 to 54% in 2017. Despite the group growing (23 to 39). Progress levels have improved, but still just short of expected standard target.	This approach has benefitted PP students since its introduction. It will be continued with extra focus on improving progress, especially of high attainers.	£2,700

Support for learning in classroom, 1:1 tuition and after school extended learning				
<ul style="list-style-type: none"> • After school programmes. • One to one tuition. • Transport. 				<p>500</p> <p>4,500</p> <p>500</p>
Desired outcome	Chosen action	Estimated impact (did we meet the success criteria)	Lessons learned (& will we continue with this approach)	Cost
Improvement in performance by PP students in academic progress via extra tuition.	Use of PP to allow one to one and small group tuition.	Raising of standards, targeted students achieved well as a result of intervention.	This will be maintained where needed.	£5,500

Teaching and learning programmes targeted for disadvantaged students				
<ul style="list-style-type: none"> • Targeted CPD and training. • Revision guides. • Ingredients. • Student specific supplies/resources. • Uniform. 				<p>2,000</p> <p>200</p> <p>500</p> <p>500</p> <p>800</p>
Desired outcome	Chosen action	Estimated impact (did we meet the success criteria)	Lessons learned (& will we continue with this approach)	Cost
Improvement in performance by PP students in academic progress.	Additional support equipment purchased to ensure PP students can achieve as well as their contemporaries.	Revision guides and writing equipment etc has shown obvious benefit in terms of the KS2 SATs results. Ingredients and other equipment has allowed other PP students to have no barrier to achieving success in many subject areas.	Success in terms of KS2 SATs results and student well-being. Will be maintained.	£4,000

Enriching experiences (curricular and extra-curricular)				
<ul style="list-style-type: none"> • Educational visits. • Support for trips. 				<p>2000</p> <p>1200</p>
Desired outcome	Chosen action	Estimated impact (did we meet the success criteria)	Lessons learned (& will we continue with this approach)	Cost
To ensure that all PP students can benefit from visits and trips.	Funding in place to enable PP students to gain support for trips.	Qualitative student voice data informs us that this has been well received and has had a positive impact on students.	This has proved very popular and useful to families struggling to support students' access to trips and visits. Will be continued.	£3,200