

Pupil Premium Funding 2015-16 Impact Report

What is PP and for what kind of student?

Pupil premium targets additional government money at students aged 5-16 from the most deprived backgrounds to help them achieve their full potential. This includes all students who are or have been at any point in the last 6 years eligible for Free School meals, looked after (in the care of the LA or with foster parents), and / or who have parents in the Armed Forces.

Pupil Premium at Etonbury 2015/16

Total number of students on roll	533
Total number eligible for PP funding	85
Total amount of PP funding received	£96,610

How do we decide what we spend the money on?

The DfE has given us the freedom to use the Pupil Premium as we see fit, based upon our knowledge of our pupil needs.

However, we are accountable for the use of this additional funding.

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body
- Recognise the fact that FSM pupils are not an homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Use the Pupil Premium for all year groups not just those taking tests or examinations at the end of the year.

The school tracks the progress of the PP cohort in each year group to measure impact, especially by looking at the gap between achievement of PP and non-PP students. Intervention measures are targeted at PP students but this not exclude access to other students who need them.

What has the impact been and what impact do we predict for the future?

The gap at KS2 SATs Level 4 has grown in the last 2 years. However a higher % of Premium students last year gained a Level 5 than that of the whole school in English and Maths.

- The appointment of a literacy and numeracy co-ordinators with specific responsibility for identifying needs, planning and implementing interventions and support.
- All staff informed about PP students and prioritise intervention strategies for their accelerated progress in and beyond lessons.

2015-16 Spend-

Key objectives to increase achievement of disadvantaged students (£96,910)	Anticipated spend £
Intervention and support for literacy and numeracy <ul style="list-style-type: none"> • Intervention small groups. • Accelerated reader programme. • Additional staffing support in English and maths. • Word Wasp books to support reading. 	54,245
Intervention and support for behaviour and student well-being <ul style="list-style-type: none"> • Behaviour interventions. • Resources for intervention groups. • Alternate provision. 	8,536
Programmes to motivate and raise aspirations for disadvantaged students <ul style="list-style-type: none"> • Motivational workshops. • Targeted projects. • Parental engagement. • Academic mentoring. 	5,550
Support for learning in classroom, 1:1 tuition and after school extended learning <ul style="list-style-type: none"> • After school programmes. • One to one tuition. • Teaching assistants. • Weekend/holiday programmes. • Transport. 	12,479
Teaching and learning programmes targeted for disadvantaged students <ul style="list-style-type: none"> • Targeted CPD and training. • Revision guides. • Specialised equipment. • Student specific resources. 	11,000

Enriching experiences (curricular and extra-curricular) <ul style="list-style-type: none"> • Educational visits. • Extensive extra-curricular activities. • Support for trips. 	5,100

Outcomes;

Percentage of students achieving age related expectations Summer 2016

Year 6 SATs Data

	Attendance	SATS Reading	SATS GPS	SATS Maths	Average Behaviour Points	Average Merits
Etonbury PP	94.51%	35%	62%	35%	31	166
Etonbury	95.8%	65%	78%	65%	16	179
National Average		66%	72%	70%		
Nat Avg FSM	92.59%					
Etonbury FSM	91.45%					

Areas for focus for 2016-17;

PP pupils' reading attainment and progress.

PP pupils' GPS attainment and progress.

PP pupils' writing attainment and progress.

PP pupils' maths attainment and progress.

Interventions for KS2 SATs.

Attendance of PP pupils.

Subject/Group	Year 5	Year 6	Year 7	Year 8
Reading All students	30	60	23	24
PP	14	46	4	18
PP non SEND	16	55	5	19
Writing All students	19	43	17	35
PP	5	27	0	24
PP non SEND	6	32	0	25
Maths All students	24	67	62	38
PP	8	42	36	53
PP non SEND	9	45	43	56
Science All students	22	22	6	57
PP	5	19	4	29
PP non SEND	3	22	5	31
Art All students	96	87	99	72
PP	95	77	100	71
PP non SEND	94	91	100	69
Computing All students	90	0	89	91
PP	81	0	84	71
PP non SEND	81	0	86	69
DT All students	31	57	82	2
PP	35	58	84	0
PP non SEND	34	68	86	0
Drama All students	78	86	99	75
PP	70	69	100	65
PP non SEND	72	82	100	63
French All students	54	63	63	49
PP	35	58	42	35
PP non SEND	38	68	48	38
Geography All students	99	90	74	37
PP	97	77	64	18
PP non SEND	100	86	71	19
History All students	99	88	60	50
PP	100	73	48	41
PP non SEND	100	82	57	44
Music All students	98	94	98	97
PP	97	88	92	82
PP non SEND	100	95	100	81
PE All students	32	8	56	11
PP	37	0	56	18
PP non SEND	39	0	48	19

PSHCE All students	62	33	94	97
PP	46	12	84	94
PP non SEND	50	14	100	100
RE All students	97	90	98	96
PP	92	81	92	88
PP non SEND	94	95	100	88