



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by

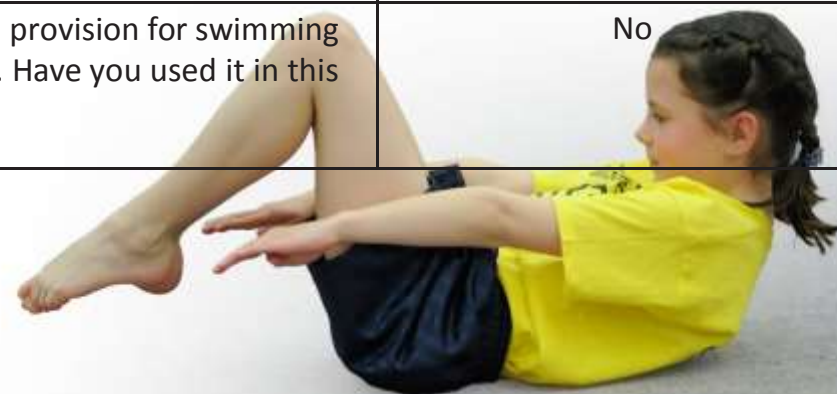


YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional outdoor play equipment to increase the amount of physical activity happening at break time and lunch time.	Liaise with students to see what extra equipment they would like in order for this to happen.	£1000	Whole school impact on students activity levels. More focused in terms of behavior in the classroom. Structured play times.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase profile of P.E. department at school and around in the community.	Purchase staff kit so the whole department is wearing the same.	£250	P.E. staff look smart for sports days and fixtures where the community, parents and students see them.	

Give students the opportunity to be sports leaders.	RSSP to train students to become sports leaders through a programme of training.	£1000	Students enjoy leading events. Their confidence increases and also their knowledge of sports. Students have led KS1 competitions with the aim of developing this further.	
Improve sports kits for KS2 competitions.	Invest in new sports kits for the students for when they go to competitions.	£1000	Students look smarter at competitions and raise the profile of P.E. at Etonbury.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train more staff to help with P.E. clubs so students are open to a wider and larger range of clubs for them to attend.	Up skill staff by putting them through coaching courses so they have the confidence and knowledge to deliver sessions for KS2 pupils.	£1000	More clubs are on offer for students and they still take place, even if P.E. staff are out on fixtures. Students are therefore able to practice their skills and maintain their interest on a weekly basis.	
Improve quality of teaching and gain new ideas for lessons and club.	Purchase Sports Plan package which gives coaching ideas for 5 sports.	£250	Increase knowledge and ideas of P.E. staff to provide more engaging lessons. This will improve participation rates at clubs, allowing more students to be active in KS2.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase quality of gymnastics in the P.E. curriculum. Students will get a better experience.	Order new equipment for gymnastics lessons.	£2000	Higher quality of gymnastics in P.E. lessons due to more activity time on the apparatus and more practice time. Students might want to join a club outside of school.	

Increase quality of P.E. lessons by investing in more equipment and better storage for the students.	Purchase more equipment for activities. Purchase storage boxes for outside lessons.	£1000	Improve the total number of time students are active in lessons. Facilitate the teacher set up time and student's time to pack away equipment. Allowing maintenance of balls and additional lunchtime equipment. Encourage students to be more active at lunchtime through easier allocation and organisation of equipment.	
Additional coaching for student's to give them a new experience.	Arrange for a Great British Judo Coach to come into school to give a taster session to the student's. RSSP to aid this opportunity.	£0	Give the student's a new opportunity and will hopefully encourage them to join a club outside of school. School will then create a link for external Judo clubs.	
Expand the P.E. curriculum for KS2 students to broaden their learning in order to compete at level 2 and 3.	Order table tennis tables and equipment to allow for this sport to be added to our P.E. curriculum.	£1000	Students will engage with this sport and attend extra curricular clubs. We have entered table tennis competitions this year at level 2 and level 3.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Raise the profile of Netball by producing a 'match court' for competitions.</p> <p>The new court will also be suitable for tennis in the summer term which will allow our student's to practice before tennis competitions at level 2.</p>	<p>Get suppliers to create a new court and provide new court markings with netting to surround the court so it is used for competitions.</p>	£4000	<p>Raise the profile of netball and tennis. Year 6 Netball girls were District champions this academic year, Year 5 girls were runners up.</p>	
<p>Compete in more SEN fixtures throughout the school year in order to allow for students to compete and succeed.</p>	<p>Order SEN Kurling equipment in order for the student's to practice before competitions.</p>	£500	<p>SEN students to practice at lunch times and during lesson time in order to increase skill level ready for competition.</p>	
<p>Engage gifted and talented athletes by taking them to Lea Valley.</p>	<p>Run a day trip to Lea Valley to allow for G & T students to train in a competitive environment.</p>	£0	<p>Encourage and inspire students to join athletics join outside of school or maintain their attendance at their current clubs.</p>	
<p>Utilise the SSP Competitions in order to compete in a range of activities.</p>	<p>Take part in school games at KS2, including SEN competitions.</p>	£2000	<p>Participate and compete in school sport to enable the most able to attain high standards of performance.</p>	

<p>Improve the long jump pit ready for athletics competitions and training.</p>	<p>Build a new run up and long jump pit to improve the standard of the event.</p>	<p>£5000</p>	<p>Students to practice with the new facility prior to competitions. Raise the profile of our school and athletics when fixtures are held here. Higher quality of lessons and lunchtime sessions.</p>	
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