



Sixth Form Message

On Saturday, International Women's Day was celebrated across the globe and ETA Sixth Form commemorated this important event in tutor time last week and today. We are lucky to have some amazing women in leadership across the school, including our school Principal, Jo Young, and they kindly reflected on their own journeys, giving inspirational advice to the Sixth Formers.

On Tuesday, three Year 12 students travelled to Auschwitz to learn about the atrocities that happened there. Thank you to Ms Young and Mrs Wood for organising such a memorable trip for the students.

We have started the Year 11 Sixth Form interviews this week, ready to welcome the new cohort in September. We are so impressed by how much they have already started to think about what they would like to do in their future careers and the research they have put into this. It is wonderful to see that so many of our current students want to continue into the ETA Sixth Form, building on the excellent relationships they have already established with their teachers. It is also fantastic to see that year on year, the number of applicants from outside of the school is growing, and it is lovely to invite them into school to show them what makes us such a special place to study.

This week we have introduced a page 3 to our bulletin where our year 13 business studies students and their parents will find a detailed guide on how to prepare for their up and coming exams.

Our Year 13 intervention has started and we are proud to see so many students engaging with revision in the run up to the exams. Keep going everyone!

Chloe Dowden

KEY INFO

- Sixth Form Dress Code
- Martin Lewis: Five things EVERYONE needs to know about student finance 2025/26
- **Book and Latté Menu**
- Year 12 Year Group Photo (Code: T3H-B9W-Q7HG)
- Year 12 Studying tips/Product Design
- UCAS Search / Open Days and Events
- Explore Forage
- This is what makes us special ...

SUPPORT

Emotional and Physical Support:

Mental Health Charity: Young Minds Mental Health Support: Kooth HelpLines: <u>Samaritans</u> Sexual Health: iCaSH Vaping: Childline Delete social media: BBC

Remove nude images: NSPCC ETA Safeguarding: Etonbury Safeguarding

Academic Support:

Funding: Harper Trust Funding: Sutton Trust Bursary: 16 - 19 Bursary

DEGREE APPRETICESHIPS

- **Degree Apprenticeships Presentation** 2024/25
- Occupation Maps
- STAR
- Unifrog
- Bedfordshire Raising Aspirations -**Linkedin**

EXAM INFORMATION

Please use this link to find information on when your exams are taking place

SHOUT OUTS!



KEY DATES

Wednesday 19th March: Staff charity football match Tuesday 25th March: Year 12 UCAS Discovery Monday 9th June 2025 Yr 12 and 13: Sixth Form Early Closure P5 Monday 30th June to Friday 4th July 2025 - Year 12 Work Experience

COMING UP

Year 12 UCAS Discovery trip: please complete the forms and pay via Parent Mail.

CONTACT DETAILS

Head of Sixth Form: cdowden@bestacademies.org.uk Sixth Form Pastoral and Administration: lschumann@bestacademies.org.uk NEW! Attendance Email: eta-sixthformattendance@bestacademies.org.uk

Form Tutors:

Mrs Clarke: cclarke@bestacademies.org.uk Mrs Lewis: wlewis@bestacademies.org.uk Ms Young: wyoung@bestacademies.org.uk Mr Scott: cscott@bestacademies.org.uk

Mrs Harbour - Cooper: hharbour-cooper@bestacademies.org.uk

Driving Lesson / Test - Permission Form: <u>Driving Permission Form</u> Gym Permission Form: Gym Permission Form

STUDENT NOTICES

Bedfordshire Raising Aspirations - Linkedin

Please do follow this page on Linkedin where you will find a wide range of degree apprenticeship opportunities and more!

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Business Studies - Year 13 Message from Miss E Taylor

As we approach the final exams this Summer, I wanted to share with you what I would expect your son/daughter to be doing so they are best prepared. The information below gives an overview.

Revision: students should be spending at least 4-5 hours a week revising for Business. They have been given a checklist in July of all the knowledge they need to learn to RAG rate their confidence on. They should be using this to choose appropriate topics to revise. I do not formally set this; this is because revision needs are individual and will vary from student to student. There are many ways to revise, however just reading notes is scientifically proved to be the least effective. Creating mind-maps, flashcards, revision clocks, accessing past paper questions etc.

Past Paper Practice: I have been encouraging students as part of their revision to have a go at additional past paper questions and that those who complete them can bring them to me to be marked. I have yet to receive any of these, I strongly advise them to be embedding this into their revision. I have shared with them an AI marking tool which they can also use if they want instant feedback. They are aware of how to use this and there is a link to the resource on Google Classroom.

Knowledge Gaps: It is common for students to have gaps in their knowledge, either through absence or where they may have struggled at the time with a particular topic. On Google Classroom the topic tutorials are there for this precise reason. Students can access any of the topics we have covered here, there are short videos which clearly explain the content for them to watch. If students are still unsure they have been told to come and ask me so that I can help.

Intervention: On Wednesday's I have been running intervention sessions, details of these are also on Google Classroom. I have had a very low uptake with these additional lunch time sessions, I would again advise students to attend these in order to make the most of this opportunity.

Tutor2u: The QR code found in the information attached takes you directly to the live stream part of the website. There are upcoming live streams which are really good and students should sign up for these if they are available. If they cannot watch them live, then replays are on there, another fantastic resource for their revision.

A-Levels are a completely different kettle of fish to GCSE examinations. A bit of revision in the lead up is not going to be suffice in achieving the grade students are aspiring to. It is vitally important that students are engaged in regular revision and are going the extra mile on top of what is formally set in their independent learning time.

If you have any concerns or wish to discuss your son/daughter's attainment or specific improvements, they need to make then please do contact me: etaylor@bestacademies.org.uk