

Friday 15th June 2018

Dear Parents and Carers,

Please find included with this letter your child's academic tracking sheet.

For core subjects (English, maths and science) all students have been given a minimum expected target for them to reach before the end of year 7. Teachers have then given an assessment of how your child is progressing and indicated a future focus action to ensure progress is maintained or improved.

The grade entered by teachers will be one of the following:

Exceeding - it is anticipated your child will surpass their minimum target

In Line - your child is expected to reach the minimum target

Below - the teacher does not feel your child will meet the minimum target

Causing Concern - there are concerns about the progress being made by your child

For all non-core subjects, students are working on developing subject specific skills, appropriate to their year group, that are needed to be successful in the subject. The teacher has provided a judgement as to how well your child is acquiring these skills.

The judgement entered by teachers will be one of the following:

Mastery - skills are highly developed and being applied well most of the time

Secure - a good level of skill has been developed and can be applied some of the time

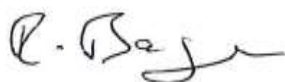
Emerging - some skills have been acquired and the application of them is developing

You will also find details of your child's attendance, merits and behaviour points.

If you have any concerns or you have not received your grade sheet, please contact either the subject teacher or your child's form tutor.

If you have any question please do not hesitate to contact me at rbaga@bestacademies.org.uk

Yours sincerely



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Grade sheet explored

Subject	Teacher	End of KS3 Minimum Target Grade	Teacher Assessment Grade	Attitude to Learning	Future Focus
English	Mr Wells	4	Exceeding	Excellent	To research the historical/social context around the 'This Girl campaign' (re-read the factsheet) To revise/remember the 4 sections of the Uses and Gratifications theory.
Maths	Mrs Vernon	3	Below	Good	To research the historical/social context around the 'This Girl campaign' (re-read the factsheet) To revise/remember the 4 sections of the Uses and Gratifications theory.
Science	Mr Downes	3	In Line	Improvement needed	To research the historical/social context around the 'This Girl campaign' (re-read the factsheet) To revise/remember the 4 sections of the Uses and Gratifications theory.
Opt1 Subject Name	Teacher name 1	Secure	Mastery	Improvement needed	
Opt2 Subject Name	Teacher name 2	Secure	Mastery	Improvement needed	

Minimum target grades for core subjects for the end of the year based on prior attainment. These are set to be challenging. Targets range from W (Working towards) to a 4+.

For non-core subjects teachers will assess whether students are at Mastery, Secure or Emerging stage.

Teacher Assessment Grades for core subjects. These grades indicate how your child is currently performing. In core subjects teachers will assess your child to be:

- Exceeding the End of Year Minimum Target Grade
- In Line with the End of Year Minimum Target Grade
- Below the End of Year Minimum Target Grade
- Causing Concern

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