

English—Floodland by Marcus Sedgewick

Letter writing

Writing in role

Poetry

Persuasive speeches

Free writing opportunities

Cross curricular writing

Geography/History

Rivers

Explain that the water cycle keeps going.

Use a legend to find rivers on a map.

Identify the sea a river flows into.

Identify the place in which the source of a river is found.

Compare the length of rivers.

Compare the features of a river at different points along its course.

Explain how meanders form.

Describe how waterfalls are formed.

Identify meanders on a map and photograph.

Sort the ways rivers are used into categories.

Give at least two reasons why dams are built.

Identify the advantages and benefits of building a dam.

PSHE

My Life

RE

Why do some people believe in God and some people not?

★ SIMPLY ★
★ THE ★
★ BEST ★

Maths including...

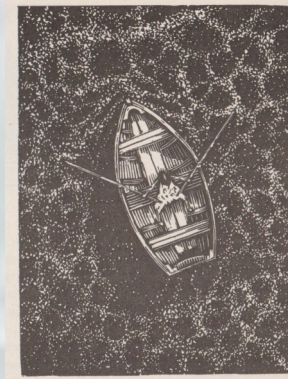
Shape

Position and Direction

MUSIC

Unit 2: Vocal Project.

Singing a variety of songs with associated listening tasks to support learning.



Art/DT

The Art of Africa

Fantastic Finish

Virtual Reality - A Life Tale

Virtual Reality - Climate Change

Science

Animals including humans

Can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Can describe the ways in which nutrients and water are transported within animals, including humans.