

Year 12 Bridging Project 2023

This piece of work should be completed independently over the summer break and brought in, finished, on your first lesson in September.

Your Year 12 A-Level course will be taught as follows:

Mrs Harbour – Water and Carbon Cycles, Changing Places

Mrs Hume – Coastal Systems and Landscapes, Contemporary Urban Environments

Your Bridging Project tasks:

SECTION A – The syllabus

Download and print a copy of the AQA A level Geography syllabus (code: 7037). Ensure you click on the A Level syllabus and not the AS one.

Highlight the sections you will be studying. These will be outlined during the Induction session.

SECTION B – Relating real world geography to the specification

Study the news over the summer break and choose an article relating to one of the topics taught in Year 12. You should print a copy of the story and write an analysis of it, stating clearly how it relates to your chosen topic. You need to come up with at least 3 geographical questions about the article e.g. if you choose a flooding story you might ask what the discharge of the river was during the flood. You should try to research the story published via a range of outlets to get the most balanced view.

Your project should:

- Have your name on it.
- Be at least 2 pages long. Any diagrams or pictures are in addition to the 2 pages.
- Should quote all the sources you used for research – at the bottom (website addresses, TV shows etc.)
- Be clearly presented with your key questions (that you have come up with) acting as sub-headings.
- State clearly at the top which topic you are focusing on.

SECTION C – Practicing exam technique

In addition, you need to become very familiar with the way the Geography A-level is assessed. One of the most significant parts of the exam is the 20-mark essay. You will complete one of these for each topic in your final exams.

Your task is to PLAN (briefly answer) a 20-mark answer on the attached sheet. This should be completed on a single side of A4 and include the following as a structure:

- A definition of each of the command words (you can find this on the AQA website on the same area you print your syllabus from)
- An introduction outlining the key terms you will refer to and their definitions
- The main body of the essay along with PPC (point/proof/comment) for each idea or theme.
- A short conclusion which sums up your answer.

The 20-mark questions you can choose from are:

Water and Carbon Cycles – ‘Assess the extent to which there are inter-relationships between processes in the water cycle and factors driving change in the carbon cycle’

Coastal Systems and Landscapes – ‘During the 21st Century climate change will make the costs outweigh the benefits of using traditional hard engineering approaches to coastal flood and erosion risk’. To what extent do you agree with this view?

Contemporary Urban Environments - ‘Addressing socio-economic issues is more important than dealing with environmental challenges in the management of urban areas.’ How far do you agree with this view?’

Changing Places - ‘Conflict often arises when people who live in a place try to resist changes that appear to have been forced upon them by organisations, groups and individuals from outside that place.’ To what extent does this statement apply to one or more places that you have studied?

What we are assessing with this bridging project:

- 1 – Your research skills.
- 2 – Your independent thinking skills.
- 3 – Your ability to relate real world geography to the specification.
- 4 – Your enthusiasm for the subject.

You should hand in the Bridging Project to the teacher who is teaching the module you have chosen.

June 2023.

Planning sheet outline for Section C task – 20 mark essay

What are the command words?	
What are the key terms	
A brief introduction to the question	
PPC for idea or theme 1	
PPC for idea or theme 2	
PPC for idea or theme 3	
Any additional comments or analysis	
Return to initial question and conclusion	