



#### Information for Parents on Key Stage 2 SATs





# What does SATs stand for?



Statutory Assessment Tasks and Tests (also includes Teacher Assessment)

At the end of Key Stage 1 (at age 7) and at the end of Key Stage 2 (at age 11)







# What does teacher assessment involve and is it different from testing?

- Teacher assessment draws together everything the teacher or teachers know about a child, including normal class lessons, observations, marked work and school assessments.
- Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.
- Due to the above, there can be a difference between teacher assessment results and test levels.





#### **Teacher Assessments:**

- English:
- Speaking and Listening
- Reading
- Writing
- Maths:
- Using and Applying
- Number and Algebra
- Shape, Space and Measures
- Handling Data





#### **Teacher Assessments: (cont.)**

- Science:
- Scientific Enquiry
- Life Processes
- Materials and their Properties
- Physical Processes





#### When do KS2 tests happen?

- This year the test dates will be from Monday 14<sup>th</sup> to Thursday 17<sup>th</sup> May.
- Please avoid taking your child out of school during this time and in the weeks leading up to the tests.
- This will be a busy week!





#### What do the tests involve?







### Year 6 English SATS

- Reading
- Grammar, Punctuation, Spelling









# Monday Grammar, Punctuation and Spelling (SPAG)

2 parts to the paper

Paper 1: Grammar and Punctuation

Paper 2: Spelling





#### Grammar and Punctuation

2017 national curriculum tests

#### Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

45 minutes







# Grammar and Punctuation: the questions

- All questions will be worth 1 mark
- Multiple choice or short answers
- All questions can be read to the children





#### Multiple choice – circle

6

Circle the correct **verb form** in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen \_\_was / were\_\_ in the playground.

At the museum, there <u>was / were</u> many interesting exhibits.

The bikes <u>was / were</u> lined up for the start of the race.

1 mark





#### Multiple choice – underline

Underline the subordinate clause in this sentence.

I would love to climb a mountain even though it would be hard work.







#### Multiple choice - ticking

Tick the sentence that must end with a question mark.

Т	ïck <b>one</b> .	
Why he went there was a mystery		
What he thinks about the problem is anyone's guess		
When are your cousins expected to arrive		
How they would get to the match was unclear		





#### Inserting punctuation

46

Insert two hyphens in the correct places in the sentence below.

The children have been busy cooking some healthy sugar free snacks and learning some well known traditional songs for visitors to enjoy.

1 mark





# Contractions – using apostrophes

Write the correct contractions of these words.	
should have	
will not	1 mark





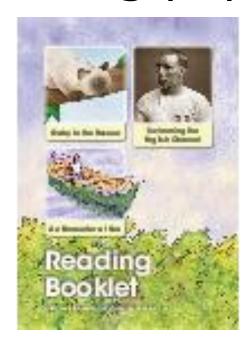
#### Spelling test

- 15 minutes
- 20 spellings will be read to the children
- Each spelling is worth 1 mark
  - 1. Sam is \_\_\_\_\_\_ to play football at playtime.
  - 2. Use a ruler to draw a \_\_\_\_\_ line.
  - **3.** Being dizzy is a strange \_\_\_\_\_\_.
  - 4. Lauren was \_\_\_\_\_\_ before her first swimming lesson.
  - **5.** The bird found a \_\_\_\_\_ of bread.





### Tuesday Reading paper



1 hour





#### Tuesday Reading paper

2 booklets

Booklet 1: Reading booklet

Booklet 2: Answer booklet





#### Text types

- Fiction
- Non-fiction
- Other texts such as poetry or classical texts





#### Reading paper: the questions

- 50 marks available
- Questions are worth between 1 and 3 marks requiring written answers
- Multiple choice





#### Only use the text!

• The children should forget everything they know about the topic the text is based on and only use what's in front of them.





#### One mark questions

3	In the paragraph beginning: Mind made up Gaby says to the cat, 'You're out of luck'	
	In what way does Gaby think the cat is out of luck?	
		1 marl





1 mark

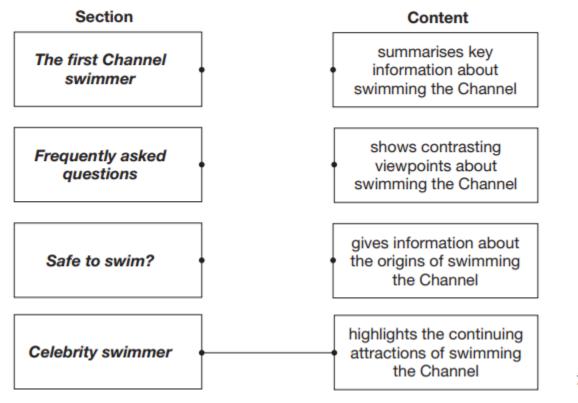
Look at the section headed: Safe to swim?	
<b>Find</b> and <b>copy one</b> word which shows that swimming the Channel is illegal in France.	





Draw lines to match each section to its main content.

One has been done for you.



1 mark





#### Two mark questions

Look at page 5.

What are **three** ways the cat shows it does not enjoy Gaby trying to rescue it?

- 1. \_\_\_\_\_
- 2.
- 3.

2 marks





3 marks

#### Three mark questions

Look at page 9.			
How is the whale made to seem mysterious?			
Explain <b>two</b> ways, giving evidence from the text to support your answer.			





#### Multiple choice questions

2	Look at the first paragraph, beginning	ng: A Siamese cat	
	Gaby pulled the cardigan tighter aro	und her.	
	Why does Gaby do this?		
	Т	ick <b>one</b> .	
	She is thinking of wrapping the cat in her cardigan.		
	She is worried about damaging the cardigan.		
	She is feeling cold.		
	She is worried the cardigan will be difficult to climb in.		1 mark





...the 'putt-putt' of her engine was lost in the big, quiet stillness of the afternoon.

Choose the best words to match the description above. Circle both of your choices.

The boat was chugging smoking racing roaring

along on the

cold sea. bubbling ripples.

smooth waters.

rocking tide.

1 mark

1 mark





## Reading in school

- All year 6 students are on accelerated reader.
- This programme tracks, monitors and recommends books for students to read that are challenging yet appropriate to their development as a reader.
- This is helping students challenge themselves and make progress as well as making them read for fun.





# Reading at home

- Things to get them to do:
- Read between the lines (based on clues in the text)
- Comment on the features (subheadings, bullet points) and why the author has used them
- Explain why the author has made specific word choices
- Explain WHY using BECAUSE





#### **MATHS**







- What is my child \*Number

  - \*Geometry
  - \*Ratio
  - \*Measurement
  - \*Statistics





#### **The Maths Tests**

 What do the papers look like?



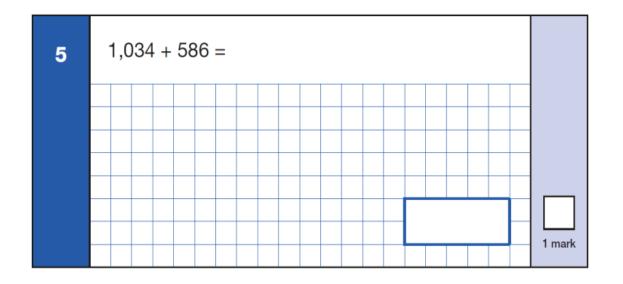


### Paper 1

- Arithmetic paper context free questions
- Out of 40 marks
- Most questions worth 1 mark
- Tests addition, subtraction, multiplication, division
- Also tests fractions, decimals and percentages
- This is the new paper and is where most of our students will pick up a lot of marks.

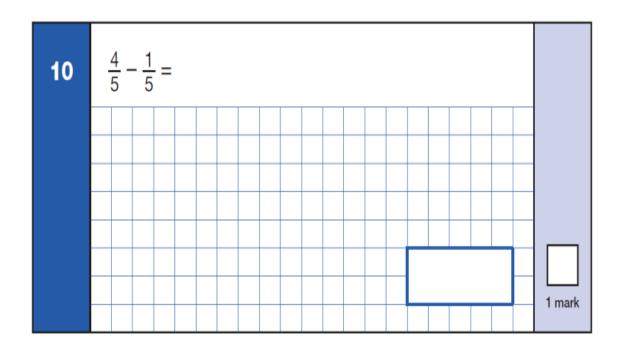






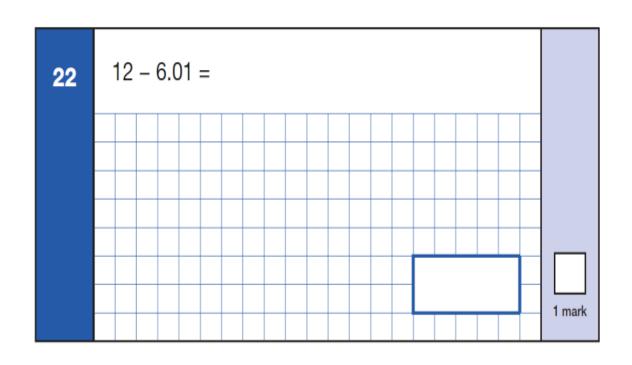














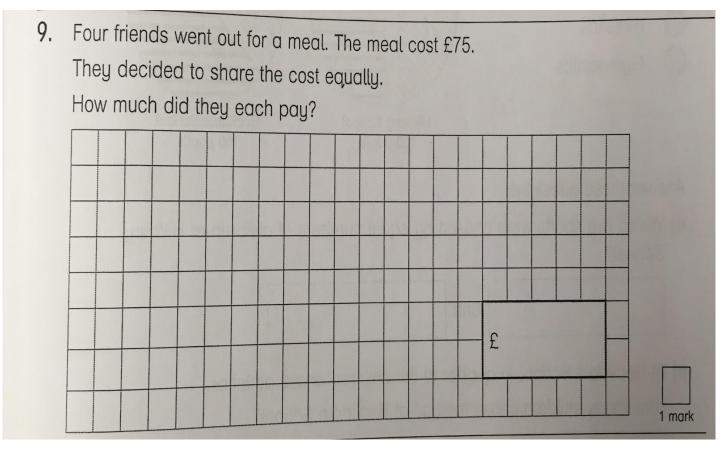


### Papers 2 and 3

- Reasoning papers
- Out of 35 marks each
- Questions worth 1 or 2 marks
- Tests maths used in real life (a bit of everything)
- Lasts 40 minutes each

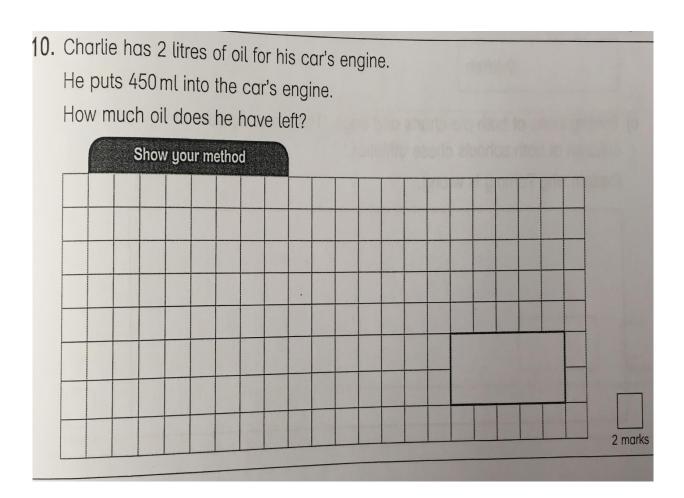














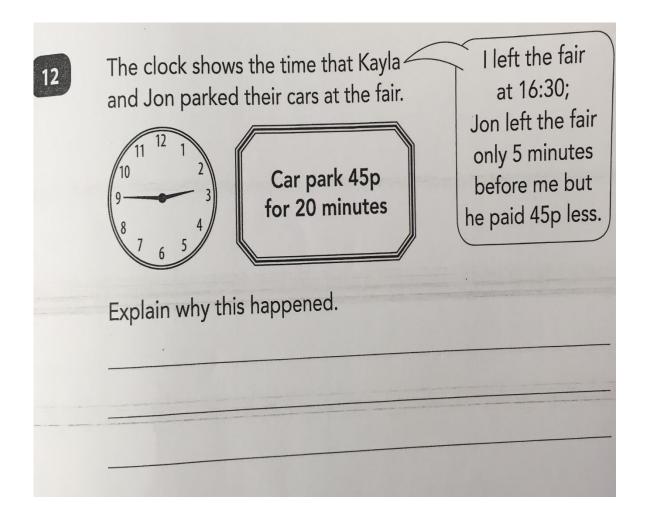


. Chil	dren at two schools cho	ose different sports.	
The	pie charts show the res	sults.	(25 C)
	Football Netball Athletics		
	Gymnastics		
•••		Hillbury School 100 pupils	Beckdale School 160 pupils
Ans	wer these questions.		
a) V	Which two sports were of School?	chosen by equal numbers	s of children at Hillbury
	and in private and in	and	
		juarter of the children cho se football at Beckdale S	

c)	Tammy looks at both pie charts and says, 'The same number of children at both schools chose athletics.'  Explain why Tammy is wrong.				

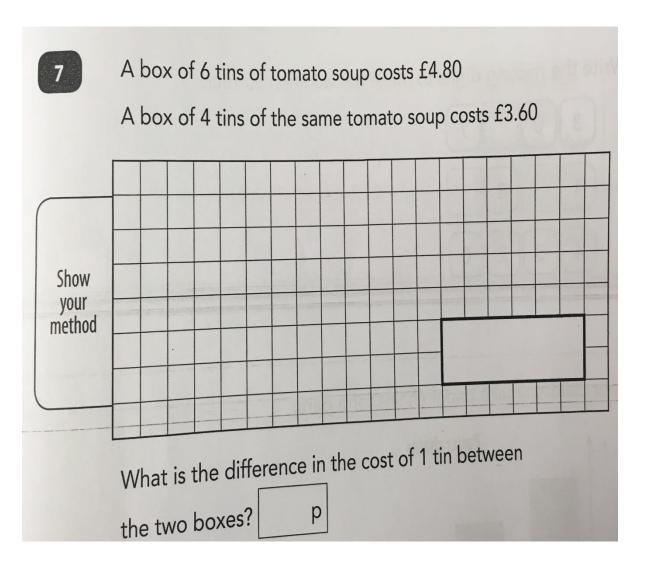
















- How can you help your child prepare for SATs
- \* Mentally adding and subtracting numbers (not just small ones)
- \* Times tables and division facts (out of order)
- \* Reading and writing large and decimal numbers
- \* Count in 1s, 10s, 100s.....2s, 5s.....4s, 6s, 8s forwards and backwards
- \* Using estimation
- \* Cook together, measuring ingredients on scales
- \* Tip out purse and count it, talk about prices and how they are written, especially looking at change

When doing anything Maths related ask them about their method and why they chose that method! Challenge if there is a quicker way!





- \* MyMaths
- \* Sumdog
- \* Woodland maths games
- \* Rising Stars books
- \*Little and often

 How can you help your child to prepare for SATs





Written Methods ... all found in your calculation policy

Addition -column addition.

Subtraction – column subtraction or a number line – think about the question.

Multiplication – grid method or column multiplication – most use column but grid is still perfectly fine to use if they get the correct answer!

Division – bus stop method for short and long division.

Never attempt to show a method to your child that they do not know – at this point its better to consolidate the learning they already have.





### How is SATs week organised?

- A timetable is issued to school, telling us on which days tests must be administered.
- We can determine at what time tests begin.
- All children must sit the tests on that day.
- Tests are completed in classrooms, with any displays that may help covered over.
- The LA monitor 10% of schools per year.
- Children are divided into groups for test administration to ensure they are properly supported and feel secure.





#### What help can children have?

- In the reading test, children must read the text and questions by themselves, but may have help recording their answers, if this is done in a normal classroom situation.
- In maths, teachers can read questions to any child who asks.
- Also in the SPAG test, children can ask for questions read to them but nothing can be explained.





# How can we help?

- In school we have put a number of strategies into place:
- All staff in the school are working together to ensure that 'SATS type language' is used in their lessons, so it becomes the norm for pupils.
- Rising Stars books have been ordered as well as testbase which allows pupils to practise real past SATS questions, this will encourage and develop both their skills and self confidence.
- We have invested in a range of ICT Programmes including SAT's Bootcamp and Sumdog which allows the pupils to revise in a fun and interactive way.





### How we can help- Clubs.

- After school homework club Monday-Thursday 3.30-4.30. All welcome includes a biscuit.
- Easter School, this is free, fun and helpful! It will be running the second week of the holidays between the 9<sup>th</sup> -12<sup>th</sup> April, from 10 till 2. The Pupils have help revising key skills in Maths and English with support of Staff. Very successful last year.





### How we can help- Study Week

Workshops (External)	Workshops (Internal)	Workshops (Internal)
Positively Mad	Problem Solving	Weights and measures
Yoga	Mindfulness	Revision Techniques
Motivation	Healthy Eating	
Happy Puzzle	Well-being	





# How can parents help?

- The best help is by taking an interest in your child's learning and progress. Giving positive encouragement.
- Attending meetings and parents evenings.
- Supporting regular and thorough home learning.
- Fun websites: MyMaths/BBC Bitesize.
- Not putting children under too much pressure.
- Ensuring children arrive for tests:
- in good time
- with equipment pen, water bottle, snack, etc.,
- having had breakfast
- having gone to bed at a reasonable time!





# How can parents help? Attendance

- Attendance throughout the Year is vital, not just during SATs week.
- We are now revising and covering SATS Skills every day, so for every day your child has off, that means they have missed valuable information.





### **Important Dates.**

- 20th-23<sup>rd</sup> Feb Study Skills Week.
- 26<sup>th</sup> Feb- 1st March Mock SATS week.
- 9th-12<sup>th</sup> April- Easter School.
- SATS Week 14<sup>th</sup>- 17<sup>th</sup> May.





### 2018 Test Timetable

**Date** Activity

Monday 14th May 2018 English SPAG

Paper 1. Spelling Paper 2.

Tuesday 15th May 2018 English Reading

Wednesday 16th May 2018 Mathematics Paper 1: arithmetic Mathematics Paper 2: reasoning

Thursday 17th May 2018 Mathematics Paper 3: reasoning





### **Reporting Results**

 Reading, SPAG and maths tests are all externally marked.

Test results are returned to the school in July and will be reported, along with teacher assessments, to parents by the end of the year.





### So to sum it all up...

 https://www.youtube.com/watch?v= 532MUvA81tM





# Hopefully this has been helpful and not daunting! Thanks for coming along this evening!