



# Information for Parents on Key Stage 2 SATs





# What does SATs stand for?



Statutory Assessment Tasks and Tests (also includes Teacher Assessment)

At the end of Key Stage 1 (at age 7) and at the end of Key Stage 2 (at age 11)







# What does teacher assessment involve and is it different from testing?

- Teacher assessment draws together everything the teacher or teachers know about a child, including normal class lessons, observations, marked work and school assessments.
- Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.
- Due to the above, there can be a difference between teacher assessment results and test levels.





### **Teacher Assessments:**

- English:
- Speaking and Listening
- Reading
- Writing
- Maths:
- Using and Applying
- Number and Algebra
- Shape, Space and Measures
- Handling Data





#### **Teacher Assessments: (cont.)**

- Science:
- Scientific Enquiry
- Life Processes
- Materials and their Properties
- Physical Processes





#### When do KS2 tests happen?

- This year the test dates will be from Monday 13<sup>th</sup> to Thursday 16<sup>th</sup> May.
- Please avoid taking your child out of school during this time and in the weeks leading up to the tests.
- This will be a busy week!





### What do the tests involve?







# Year 6 English SATS

- Reading
- Grammar, Punctuation, Spelling









# Monday Grammar, Punctuation and Spelling (SPAG)

2 parts to the paper

Paper 1: Grammar and Punctuation

Paper 2: Spelling





#### Grammar and Punctuation

2017 national curriculum tests

#### **Key stage 2**

English grammar, punctuation and spelling

Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

45 minutes







# Grammar and Punctuation: the questions

- All questions will be worth 1 mark
- Multiple choice or short answers
- All questions can be read to the children





#### Multiple choice – circle

6

Circle the correct **verb form** in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen \_\_was / were\_\_ in the playground.

At the museum, there <u>was / were</u> many interesting exhibits.

The bikes <u>was / were</u> lined up for the start of the race.

1 mark





# Multiple choice – underline

Underline the subordinate clause in this sentence.

I would love to climb a mountain even though it would be hard work.







# Multiple choice - ticking

Tick the sentence that must end with a question mark.

Т	ïck <b>one</b> .	
Why he went there was a mystery		
What he thinks about the problem is anyone's guess		
When are your cousins expected to arrive		
How they would get to the match was unclear		_ rk





# Inserting punctuation

46

Insert two hyphens in the correct places in the sentence below.

The children have been busy cooking some healthy sugar free snacks and learning some well known traditional songs for visitors to enjoy.

1 mark





# Contractions – using apostrophes

Write the correct contractions of these words.	
should have	
will not	1 mark





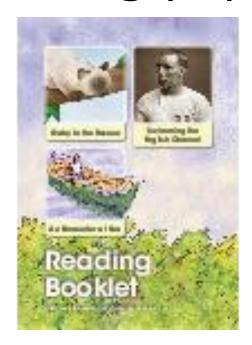
### Spelling test

- 15 minutes
- 20 spellings will be read to the children
- Each spelling is worth 1 mark
  - 1. Sam is \_\_\_\_\_\_ to play football at playtime.
  - 2. Use a ruler to draw a \_\_\_\_\_ line.
  - **3.** Being dizzy is a strange \_\_\_\_\_\_.
  - 4. Lauren was \_\_\_\_\_\_ before her first swimming lesson.
  - **5.** The bird found a \_\_\_\_\_ of bread.





# Tuesday Reading paper



1 hour





# Tuesday Reading paper

2 booklets

Booklet 1: Reading booklet

Booklet 2: Answer booklet





#### Text types

- Fiction
- Non-fiction
- Other texts such as poetry or classical texts





#### Reading paper: the questions

- 50 marks available
- Questions are worth between 1 and 3 marks requiring written answers
- Multiple choice





### Only use the text!

• The children should forget everything they know about the topic the text is based on and only use what's in front of them.





# One mark questions

3	In the paragraph beginning: Mind made up Gaby says to the cat, 'You're out of luck'	
	In what way does Gaby think the cat is out of luck?	
		1 marl





1 mark

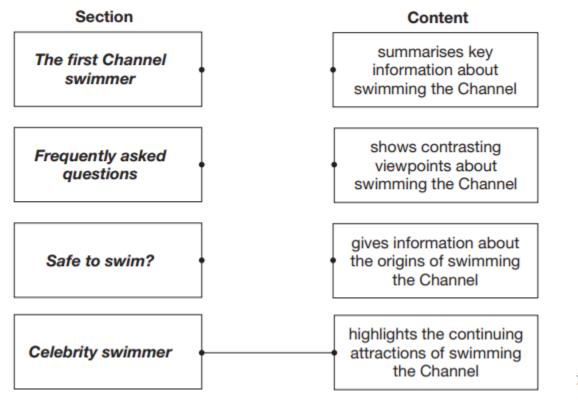
Look at the section headed: Safe to swim?	
<b>Find</b> and <b>copy one</b> word which shows that swimming the Channel is illegal in France.	





Draw lines to match each section to its main content.

One has been done for you.



1 mark





#### Two mark questions

Look at page 5.

What are **three** ways the cat shows it does not enjoy Gaby trying to rescue it?

- 1. \_\_\_\_\_
- 2.
- 3.

2 marks





3 marks

# Three mark questions

Look at page 9.			
How is the whale made to seem mysterious?			
Explain <b>two</b> ways, giving evidence from the text to support your answer.			





# Multiple choice questions

2	Look at the first paragraph, beginning	ng: A Siamese cat	
	Gaby pulled the cardigan tighter aro	und her.	
	Why does Gaby do this?		
	Т	ick <b>one</b> .	
	She is thinking of wrapping the cat in her cardigan.		
	She is worried about damaging the cardigan.		
	She is feeling cold.		
	She is worried the cardigan will be difficult to climb in.		1 mark





...the 'putt-putt' of her engine was lost in the big, quiet stillness of the afternoon.

Choose the best words to match the description above. Circle both of your choices.

The boat was chugging smoking racing roaring

along on the

cold sea. bubbling ripples.

smooth waters.

rocking tide.

1 mark

1 mark





# Reading in school

- All year 6 students are on accelerated reader.
- This programme tracks, monitors and recommends books for students to read that are challenging yet appropriate to their development as a reader.
- This is helping students challenge themselves and make progress as well as making them read for fun.





# Reading at home

- Things to get them to do:
- Read between the lines (based on clues in the text)
- Comment on the features (subheadings, bullet points) and why the author has used them
- Explain why the author has made specific word choices
- Explain WHY using BECAUSE





# **MATHS**







## What is my child tested on?

- \*Number
- \*Geometry
- \*Ratio
- \*Measurement
- \*Statistics





### **The Maths Tests**

 What do the papers look like?



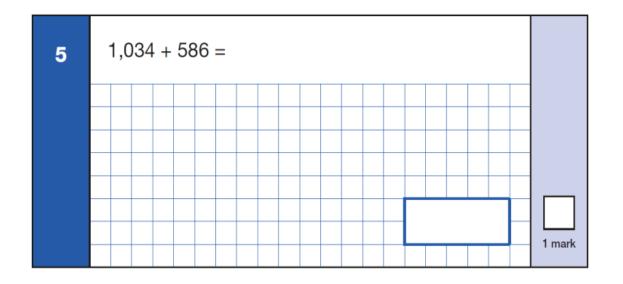


### Wednesday - Paper 1

- Arithmetic paper context free questions
- Out of 40 marks
- Most questions worth 1 mark
- Tests addition, subtraction, multiplication, division
- Also tests fractions, decimals and percentages
- This is the new paper and is where most of our students will pick up a lot of marks.

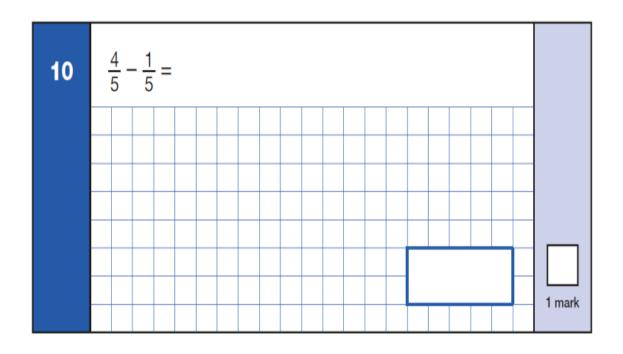






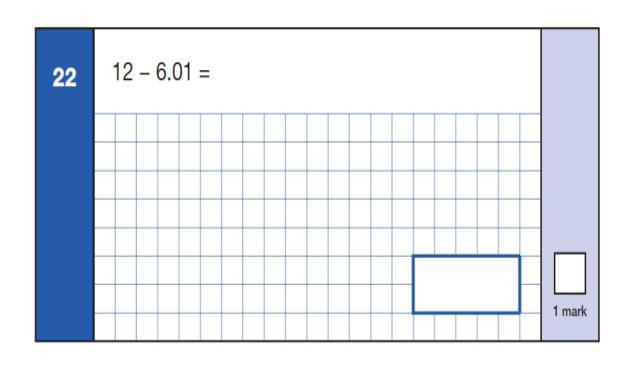
















# Wednesday - Paper 2 Thursday - Paper 3

- Reasoning papers
- Out of 35 marks each
- Questions worth 1 or 2 marks
- Tests maths used in real life (a bit of everything)
- Lasts 40 minutes each





8

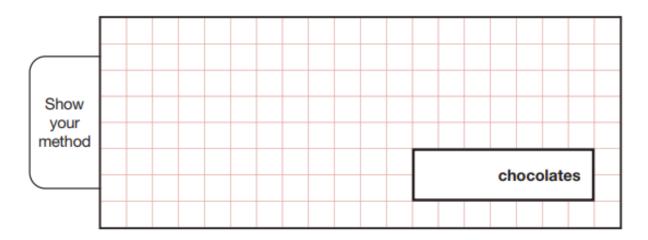
Ken buys 3 large boxes and 2 small boxes of chocolates.

Each large box has 48 chocolates. Each small box has 24 chocolates.

Large
48
chocolates

Small
24
chocolates

#### How many chocolates did Ken buy altogether?



2 marks





9

The list below shows the years in which the Cricket World Cup was held since 1992:

1992, 1996, 1999, 2003, 2007, 2011, 2015

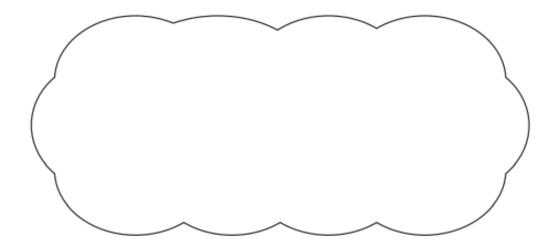
Adam says,

The Cricket World Cup has been held every four years since 1992.



Adam is not correct.

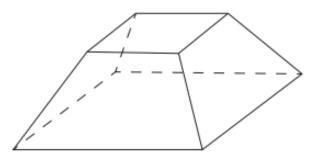
#### Explain how you know.







Here is a drawing of a 3-D shape.



#### Complete the table.

Number of faces	Number of vertices	Number of edges

2 marks





13

Circle the improper fraction that is equivalent to  $6\frac{7}{8}$ 

<u>67</u> 8 48 8 <u>62</u> 8

<u>55</u> 8 <u>76</u> 8

1 mark

14

 $\frac{6}{5}$   $\frac{3}{5}$   $\frac{3}{4}$ 

Write these fractions in order, starting with the smallest.





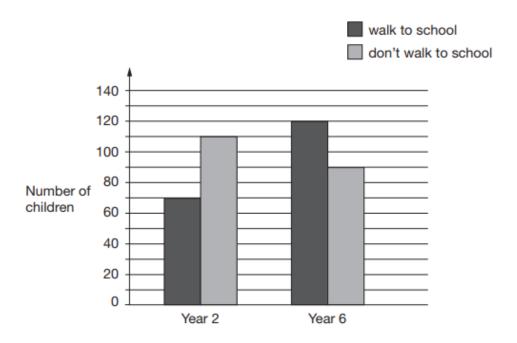






William asks the children in Year 2 and Year 6 if they walk to school.

This graph shows the results.



Altogether, how many children don't walk to school?







- How can you help your child prepare for SATs
- \* Mentally adding and subtracting numbers (not just small ones)
- \* Times tables and division facts (out of order)
- \* Reading and writing large and decimal numbers
- \* Count in 1s, 10s, 100s.....2s, 5s.....4s, 6s, 8s forwards and backwards
- \* Using estimation
- \* Cook together, measuring ingredients on scales
- \* Tip out purse and count it, talk about prices and how they are written, especially looking at change

When doing anything Maths related ask them about their method and why they chose that method! Challenge if there is a quicker way!





Written Methods ... all found in your calculation policy

Addition -column addition.

Subtraction – column subtraction or a number line – think about the question.

Multiplication – grid method or column multiplication – most use column but grid is still perfectly fine to use if they get the correct answer!

Division – bus stop method for short and long division.

Never attempt to show a method to your child that they do not know – at this point its better to consolidate the learning they already have.





### How is SATs week organised?

- A timetable is issued to school, telling us on which days tests must be administered.
- We can determine at what time tests begin.
- All children must sit the tests on that day.
- Tests are completed in classrooms, with any displays that may help covered over.
- The LA monitor 10% of schools per year.
- Children are divided into groups for test administration to ensure they are properly supported and feel secure.





# How can we help?

- In school we have put a number of strategies into place:
- All staff in the school are working together to ensure that 'SATS type language' is used in their lessons, so it becomes the norm for pupils.
- Rising Stars books have been ordered which allows pupils to practise real past SATS questions, this will encourage and develop both their skills and self confidence.
- We have invested in a range of ICT Programmes including SAT's Bootcamp and Sumdog which allows the pupils to revise in a fun and interactive way.





## How we can help-Homework Club.

 After school homework club Monday-Thursday 3.30-4.30. All welcome includes a biscuit.





## How we can help- Study Week

Workshops (External)	Workshops (Internal)	Workshops (Internal)
Positively Mad	Problem Solving	Weights and measures
Yoga	Mindfulness	Revision Techniques
Happy Puzzle	Healthy Eating	
	Motivation	





# How can parents help?

- The best help is by taking an interest in your child's learning and progress. Giving positive encouragement.
- Attending meetings and parents evenings.
- Supporting regular and thorough home learning.
- Fun websites: BBC Bitesize/Woodland Maths games.
- Not putting children under too much pressure.
- Ensuring children arrive for tests:
- in good time
- having had breakfast
- having gone to bed at a reasonable time!





# How can parents help? Attendance

- Attendance throughout the Year is vital, not just during SATs week.
- We are now revising and covering SATS Skills every day, so for every day your child has off, that means they have missed valuable information.





# **Important Dates.**

- 19th-22nd Feb Study Skills Week.
- 25<sup>th</sup> Feb- 1st March Mock SATS week.
- SATS Week 13th- 16th May.





#### 2019 Test Timetable

**Date** Activity

Monday 13th May 2019 English SPAG

Paper 1. Spelling Paper 2.

Tuesday 14th May 2019 English Reading

Wednesday 15th May 2019 Mathematics Paper 1: arithmetic Mathematics Paper 2: reasoning

Thursday 16th May 2019 Mathematics Paper 3: reasoning





# **Reporting Results**

 Reading, SPAG and maths tests are all externally marked.

Test results are returned to the school in July and will be reported, along with teacher assessments, to parents by the end of the year.





## So to sum it all up...

 https://www.youtube.com/watch?v= 532MUvA81tM





Hopefully this has been helpful and not daunting!

Thanks for coming along this evening!